

<b>Vision</b>			<b>Mission</b>		<b>Values</b>											
an active and visible partner in the enhancement of learning and creation of new			The University of Oregon Libraries enriches the student learning experience, encourages		Support the life-cycle of scholarly content, Build the multi-institutional library, Improve the user											

**LOGIC MODEL**

	Key Influencers (Stakeholders)	Influencer Characteristic (keep private)	Purpose of Program (you may have several subprograms under a larger program)	Assumptions	Target Audience	Audience Characteristics	services provided by influencers	Inputs	Activities	Outputs	Objectives	Outcomes	Indicators (increase / Decrease)	Data Source	Data intervals	Goals/Targets (the stated change in numbers or percentage)
1																
2																
3																

**Working Idea List**

You	Driver's seat	Improve Data Literacy skills of graduate students	graduate students need training in DIL	Graduate Students	influenced heavily by peers and faculty	Data analysis	Handouts	Classes	Reports	Increase data literacy	Data literacy changes	An increase in test from pre to post testing on Data Literacy knowledge	Test	Quarterly or by Semester		
Faculty	Gateway to students, can suggest that students work with you		we may need to convince faculty that this is worthwhile	Faculty	Very busy, Interact with graduate students control some student time	guidance on getting grant money	Datasets	Projects	Tests and test scores	teach classes	Classes are taught	An increase in the number of classes taught and the number of hours of classes taught on DIL	Surveys	semi-annually		
Deans	Influence Departments		everyone will want to work with us	Dean of Research/College of Arts and	Big picture issue		Classrooms	Seminars/training sessions	grants	develop report with faculty	Meeting with faculty occur	An increase in number of meetings and minutes spent	Reports	As required (by grant etc.)		
Departments	Set tone for research in that			Granting/Funding Agencies	Want to see what you did and if you did it well, give you money		instructors		\$\$\$	Develop report with students	Meeting with students occur	An increase in number of meetings and minutes spent	Tallies	Yearly		
Curriculum Development	State what classes are offered						\$\$\$\$		classes	Have student use drop-in tutoring sessions	Students change use of drop-in sessions	an increase in the number of students using the faculty or	Tallies	End of project		
Office of Research	Control granting issues								Seminars	Get more time to talk about DIL in existing classes	Time in class changes	Increased number of minutes	Tallies	by next grant proposal		
IRB	Legal issues on privacy									Change attitude on importance of metadata	Attitudes change	Increased positive reponses from pre to post survey on	Surveys			
Student Clubs/Associations	Represent student interests												focus groups			
Granting/Funding Agency	Tells you what you can do												interviews			

Graduate Students	want to learn but sometimes overconfident on												photographs		
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