A Collaborative Approach to Addressing Health Information Literacy Among High School Students

The Problem:

- Teens a vulnerable population
- Significant health info needs
- Just beginning to develop life skills
- Tend not to consult adults
- Search for info superficially
- Don’t evaluate info

The Collaboration:

The Intervention:

Indiana Standards for High School Health Class Have Health Information Literacy!

- Conduct research to answer self-generated question
- Gather authoritative health information
- Assess author’s claims; assess usefulness for answering research question
- Compare and contrast findings
- Determine central ideas of a text; summarize
- Write clearly, appropriate for purpose, audience
- Use technology to publish writing
- Use interpersonal communication skills to enhance health

Active Learning, Student-Centered Class Design

Class Project:
- Students create webpage on topics they select
- Select sources from Inspire Explora for High School, Medlineplus.gov, list of teen health websites
- Evaluate sources, synthesize, write
- Create web page
- Peer review
- Oral presentation