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Faculty Time Allocation Across Work and Family Roles

Tammy Allen
tallen@mail.usf.edu

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A common pressure felt by faculty is that there is not enough time to do all that needs to be done in terms of research, teaching, and service. Faculty members are continually confronted with many activities among which they can divide their hours. For example, within the work role, time may be allocated to designing a new research study, answering email, meeting with a student, preparing for a lecture, reviewing a colleague's grant application, and attending a dissertation proposal meeting, all within one day. This pressure is exacerbated by expectations to always be available via communication technologies, increasing the blurring of the boundary between work and family roles. Research indicates that while men and women spend the same number of weekly hours working, women tend to focus more time on teaching, mentoring, and service relative to men while men focus more on research (Misra et al., 2012). In my presentation, I will discuss research on faculty time allocation across work and family roles and gender differences.