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2018 Great Lakes Science Boot Camp Schedule and Assessment Survey

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Supplemental Material 1: 2018 Great Lakes Science Boot Camp Survey

Thank you for attending the 2018 Great Lakes Science Boot Camp for Librarians!

We are interested in understanding how and why participants value attending the Great Lakes Science Boot Camp for Librarians. You will be asked to answer some questions about your experiences at the Great Lakes Science Boot Camp. Please be assured that your identity will be kept completely confidential. The study should take you around 10 minutes to complete. Your participation in this research is voluntary. You have the right to withdraw at any point during the study, for any reason, and without any prejudice. If you would like to contact the Principal Investigator in the study to discuss this research, please e-mail Bethany McGowan, bmcgowa@purdue.edu.

By continuing this survey, you acknowledge that your participation in the study is voluntary, you are 18 years of age, and that you are aware that you may choose to terminate your participation in the study at any time and for any reason.

☐ I consent, begin the study  
☐ I do not consent, I do not wish to participate

Please tell us about yourself.

1. How many years have you worked in libraries?

☐ 0-5 years  
☐ 6-10 years  
☐ 11-15 years  
☐ 16-20 years  
☐ More than 20 years

2. Which type of library do you work in?

☐ Academic Library
Hospital Library
Public Library
Corporate Library
Federal or Government Library
Other:

3. What is your geographic region?

- Middle Atlantic: Delaware, New Jersey, New York, or Pennsylvania
- Southeastern/Atlantic: Alabama, District of Columbia, Florida, Georgia, Maryland, Mississippi, North Carolina, Puerto Rico, South Carolina, Tennessee, US Virgin Islands, Virginia, or West Virginia
- Greater Midwest: Illinois, Indiana, Iowa, Kentucky, Michigan, Minnesota, North Dakota, Ohio, South Dakota, or Wisconsin
- Mid-Continental: Colorado, Kansas, Missouri, Nebraska, Utah, or Wyoming
- South Central: Arkansas, Louisiana, New Mexico, Oklahoma, or Texas
- Pacific Northwest: Alaska, Idaho, Montana, Oregon, or Washington
- Pacific Southwest: Arizona, California, Hawaii, or Nevada
- New England: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont

Other:

4. Are you a member of any library-related professional organizations? (Select all that apply)

- American Library Association
- Medical Library Association
- Special Library Association
- American Society for Engineering Education
- Other:

Please tell us about your boot camp attendance.

5. What years did you attend the Great Lakes Science Boot Camp for Librarians (select all that apply)?
6. Have you attended other science/STEM boot camps for librarians, or similar events?

- Yes
- No

6b. If yes, which event(s) did you attend?

6c. How would you compare GLSBC to other boot camp-style experiences?

Please tell us about what you've gained from attending GLSBC.

7. How do you gain knowledge of the current state of research, including new terms and methods? (Select all that apply)

- In-person continuing education courses or workshops
- Online webinars or workshops
- Attending conferences
- Reading and reviewing literature
Conversation with colleagues
Casual exposure, i.e. social media
Other:

7b. If you attend conferences to gain knowledge of the current state of research, which conferences have you attended in the past two years?

8. After attending GLSBC, how much did you improve your ability to gain knowledge of the current state of research?

- A great deal
- A lot
- A moderate amount
- A little
- None at all

9. After attending GLSBC, how much did you improve your ability to identify opportunities for librarian engagement?

- A great deal
- A lot
- A moderate amount
- A little
- None at all

10. After attending GLSBC, how much did you improve your ability to develop strategies to enhance your support of STEM research at your home institution?

- A great deal
- A lot
- A moderate amount
11. Describe how attending GLSBC supports your professional development.

12. What improvements could be made to GLSBC to further support librarian professional development?

13. How are you planning to use what you learned at GLSBC?
Supplemental Material 2: 2018 Great Lakes Science Boot Camp Schedule

2018 Great Lakes Science Boot Camp Schedule

Tuesday, July 24
Early Arrivals
4 - 6 pm: Early arrivals register at First Street Towers and get settled
6 pm: Casual dinner at Harry's Chocolate Shop (Pay Your Way & Optional)

Wednesday, July 25
8 - 10 am: Breakfast for early arrivals at Earhart Hall
9 - 11:45 am: Bechtel Innovation Design Center Tour with AutoCAD/3-D Printing Session OR University Archives Flight and Space Tour with Zine-Making Session
Regular Arrivals
10:30 - 1 pm: Registration at First Street Towers and Lunch at Earhart Hall
1 - 1:15 pm: Welcome and Opening Remarks by Scott Brandt, Purdue Libraries Associate Dean for Research
1:15 - 4 pm: Speaker Session 1: Biomedical Engineering and Global Health, at the Wilmeth Active Learning Center
   1:15 - 2:30 pm: Jacqueline Linnes on the global health implications of mobile disease testing kit
   2:30 - 2:45 pm: Coffee Break
   2:45 - 4 pm: David Cappelleri on the medical applications of micro-robots
4:10 - 5:15 pm: Librarian Lightning Talks (5 minutes each)
5:30 - 6:30 pm: Happy Hour at Marriott Hall
6:30 - 9 pm: Catered BBQ at Squirrel Park & Optional Scavenger Hunt

Thursday, July 26
7 - 8:45 am: Breakfast at Earhart Hall
8:45 - 9 am: Walk to Discovery Park
9 - 11:45 am: Discovery Park: Lab Tours and Ted Talk-style sessions with scientists from Birck Nanotechnology Center, Bindley Bioscience Center, and a nano ice cream demonstration
11:45 - 12 pm: Reconvene at Burton Morgan for lunch
12 - 1 pm: Boxed Lunch at Burton Morgan
1 - 1:15 pm: Walk to First Street Towers Conference Room
1:15 - 4 pm: Speaker Session 2: The Human-Animal Bond & Wildlife Ecology, at the First
Street Towers Basement Conference Room
1:15 - 2:30 pm: Alan Beck on the human-animal bond
2:30 - 2:45: Coffee Break
2:45 - 4: Liz Flaherty on wildlife ecology and habitat management
4 - 5 pm: Break
5 - 5:30 pm: Load Bus for Wolf Park
5:30 - 9:30 pm: Wolf Park
5:30 pm: Bus leaves Purdue for Wolf Park
6:00: Bus arrives at Wolf Park
6 - 7:15: Dinner at Wolf Park
7: 15 - 9:00: Wolf Park Researcher Talk and Howl Night
9:00: Bus leaves Wolf Park for Purdue
9:30: Bus arrives at Purdue

Friday, July 27
7am - 1pm: Dorm Checkout
7 - 8:45 am: Breakfast at Earhart Hall
9 - 11:30 am Speaker Session 3: Science Communication at the Wilmeth Active Learning Center

9 - 10:15 am: Kevin Solomon on open science and knowledge management in synthetic biology
10:15 - 10:30 am: Coffee Break
10:30 - 11:45 am: Gwen Pearson on trends in science news communication
11:45 - 12 pm: 2018 GLSBC Assessment Survey
12 - 1 pm: Lunch at Earhart Hall and Depart