

2013

IMPACT FLC Syllabus

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IMPACT FLC

Days and times: TBA

Location: TBA

Co-facilitators:		
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FLC Description

The weekly FLC sessions will help you design and/or redesign your course in a way that focuses on student-centered learning. The sessions present research-based pedagogically sound approaches to course design, guiding you through the design process from which you will be able to purposefully create a course that meets your unique needs.

Learning Outcomes

After participation in IMPACT, faculty fellows will be able to develop a student-centered course redesign plan, which includes:

- Developing or refining learning outcomes and learning objectives;
- Identifying and implementing appropriate pedagogic approaches for achieving student learning goals; and
- Developing or refining course assessments that align with and measure learning outcomes in your redesigned course.

FLC Materials

[BlackBoard Learn](#) – IMPACT uses BlackBoard Learn (BBLearn) to share, collect, and archive information. To access the BBLearn site type “mycourses.purdue.edu” into your web browser, and logon using your Purdue career account.

There is much useful information on the BBLearn site. The navigation menu corresponds to the Purdue Interactive Course Design Model (ICD): *Start Where, Accomplish What, Approach How, What Methods*. Within these learning modules, you will find each week’s content and links to submit required deliverable items. There is also a section in the navigation menu called *Deliverables* where the links for the required deliverable items have

been compiled again so that you will be able to quickly find access to submit these items. Please log onto the BBLearn site after each FLC session to see what materials you will need to read, watch or listen to, as well as any exercises or activities you may need complete for the following week's FLC session.

Connecting the Dots: Developing Student Learning Outcomes & Outcome Based Assessments by Ronald S. Carriveau (2010) Denton, TX: Fancy Fox Publications

NOTE: This book will be handed out at an FLC session.

The ***Course Design Model (or Wheel)*** was developed by Pat Reid, Frank Dooley, Clarence Maybee, and David Nelson, with input from IMPACT Support Team members. You will want to familiarize yourself with this model, as it will guide your redesign work. You may also want to refer back to the model as you consider next steps in your redesign work. This can be found at: <http://www.itap.purdue.edu/learning/cdm/>

FLC Requirements

The completion of specific items is necessary to move to the next phase of your redesign work. For example, you will need learning outcomes and objectives to develop an assessment plan, and you will need learning objectives to develop a lesson plan. To keep your redesign moving forward, you must upload the items listed below to the BBLearn site by the date due. You will learn more about each of these items in specific FLC sessions.

Deliverables	Due
Initial Learning Outcomes	Week 2
Peer Review: Learning Outcomes ver. 1	Week 3
Research Question	Week 3
Revised Learning Outcomes	Week 4
Peer Review: Learning Outcomes ver. 2	Week 5
Specific Learning Objectives	Week 6
Peer Review: Specific Learning Objectives ver. 1	Week 7
Revised Specific Learning Objectives	Week 8
Peer Review: Specific Learning Objectives ver. 2	Week 9
Assessment Map	Week 12
Revised Research Question	Week 13

Participation

As an IMPACT faculty fellow, it is expected that you will attend and participate in the Faculty Learning Community (FLC) sessions and complete all the pre-work prior to each session. You also need to meet regularly (weekly or bi-monthly) with your IMPACT Support Staff to work through the course redesign plan as you develop content for the course.