

9-25-2014

# Theme A: Introduction: Teacher Resource Plan Overview

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## Recommended Citation

Purdue University College of Education, "Theme A: Introduction: Teacher Resource Plan Overview" (2014). *"Becoming a Spacewalker: My Journey to the Stars" Teacher Resources*. Paper 1.  
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**THEME A**

**Ten-day literacy focus overview with STEM-related content**

By: Susan Gunderson

Title: *Becoming a Spacewalker: My Journey to the Stars*

Author: Jerry L. Ross

<p><b>DAY 1:</b> Language Arts: Interactive Read Aloud (Pages 1 – 8, map, timeline)</p>	<p><b>DAY 2:</b> Language Arts: Interactive Read Aloud (Pages 9 – 20, map, timeline)</p>	<p><b>DAY 3:</b> Language Arts: Interactive Read Aloud (Pages 21 – 35, map, timeline)</p>	<p><b>DAY 4:</b> Language Arts Shared Reading: <i>KID STUFF</i> Vocabulary Word Work</p>	<p><b>DAY 5:</b> Language Arts Shared Reading: <i>THE SPACE AGE</i> Vocabulary Word Work</p>
<ul style="list-style-type: none"> <li>Show brief NASA video as introduction: Tell Me a Story: Jerry Ross What Was I Thinking? (Total Time 1:58) <a href="https://www.youtube.com/watch?v=NTWWOfyObo8">https://www.youtube.com/watch?v=NTWWOfyObo8</a></li> <li>Introduce MISSION SCHEDULE</li> <li>What do we know about space? Begin space knowledge web.</li> <li>Introduction to entire book, map and timeline</li> <li>Introduction to autobiography, point of view, sequential structure</li> <li>Introduce character map graphic organizer</li> <li>Introduce and teacher reads: <i>My Dream, The Beginning, Mom, Dad, Grandparents, Kid Stuff</i></li> </ul> <p>What did we learn about Jerry Ross’s character traits? Graphic organizer character map with evidence (see example)</p>	<ul style="list-style-type: none"> <li>What have we learned so far about Jerry Ross? What do we want to know?</li> <li>Discuss initiating event in a story</li> <li>Introduce and teacher reads: <i>The Space Age, Making a Scrapbook, Scrapbook pages, A Plan, Kid for Hire, Saving, Scientific Curiosity, Junior High Revelations, High School Choices, Purdue University</i></li> <li>What were the problems Jerry Ross encountered? What action did he take to resolve those problems? Find evidence in the text.</li> <li>What did we learn?</li> </ul> <p>Problem/action/result graphic organizer (see example)</p>	<ul style="list-style-type: none"> <li>What have we learned so far about Jerry Ross? What do you still want to know?</li> <li>Introduce and read: <i>Supersonic Flight, Try, Try Again, Space Traveler, Living in Zero Gravity, Space Family, Frequent Flyer, My Next Mission, My Challenge to You</i></li> <li>Important sequence of events graphic organizer (see example)</li> <li>What is your dream? Write about your dream.</li> </ul>	<ul style="list-style-type: none"> <li>Rereading/ thinking share: <i>Kid Stuff</i> Purpose: Teacher reintroduces story, vocabulary and shares reading/thinking with attention to word study, fluency, comprehension</li> </ul> <p><i>Activity:</i> Begin personal word walls to add to over “mission.”</p>	<ul style="list-style-type: none"> <li>Rereading/ thinking share: <i>The Space Age</i></li> <li>Purpose: Teacher reintroduces story, vocabulary and shares reading/thinking with attention to word study, fluency, comprehension</li> <li>Revisit map and timeline as sources of information</li> </ul> <p><i>Activity:</i> Children select one word wall word to define and illustrate.</p>

<p><b>DAY 6</b> Language Arts Shared Reading: <i>SCIENTIFIC CURIOSITY</i> Vocabulary Word Work</p>	<p><b>DAY 7</b> Language Arts Shared Reading: <i>TRY, TRY AGAIN</i> Vocabulary Word Work</p>	<p><b>DAY 8</b> Language Arts Shared Reading: <i>SPACE TRAVELER</i> Vocabulary Word Work</p>	<p><b>DAY 9</b> Language Arts Shared Reading: <i>LIFE IN ZERO GRAVITY</i> Vocabulary Word Work</p>	<p><b>DAY 10</b> Language arts/STEM culminating activity: Extending the meaning  What <i>Becoming a Spacewalker: My Journey to the Stars</i> means to me.</p>
<ul style="list-style-type: none"> <li>• Rereading/thinking share: <i>Scientific Curiosity</i></li> <li>• Purpose: Teacher reintroduces story, vocabulary and shares reading/thinking with attention to illustrations, word study, fluency, comprehension</li> </ul> <p><i>Activity:</i> Add new vocabulary words to personal word wall</p>	<ul style="list-style-type: none"> <li>• Rereading/thinking share: <i>Try, Try Again</i></li> <li>• Purpose: Teacher reintroduces story, vocabulary and shares reading/thinking with attention to illustrations, word study, fluency, comprehension</li> <li>• Revisit Jerry Ross's journey on map and time line</li> <li>• Add to space knowledge web</li> </ul> <p><i>Activity:</i> Add new vocabulary words to personal word wall</p>	<ul style="list-style-type: none"> <li>• Rereading/thinking share: <i>Space Traveler</i></li> <li>• Purpose: Teacher reintroduces story, vocabulary while focusing on events in chronological order</li> <li>• Children partner read with attention to fluency, comprehension</li> <li>• Children list space facts in reader response journal</li> <li>• Add to space knowledge web</li> </ul> <p><i>Activity:</i> Add new vocabulary words to personal word wall</p>	<ul style="list-style-type: none"> <li>• Rereading/thinking share: <i>Life in Zero Gravity</i></li> <li>• Purpose: Teacher reintroduces story, vocabulary while focusing on fluency, visualizing, summarizing</li> <li>• Revisit time line</li> <li>• Revisit space knowledge web</li> </ul> <p><i>Activity:</i> Add new vocabulary words to personal word wall</p>	<p>Possible projects ideas:</p> <ul style="list-style-type: none"> <li>• Create a mission patch</li> <li>• Space facts/research graphic organizer, chart, booklet</li> <li>• Create a scrapbook of your dream</li> <li>• Design a space experiment</li> <li>• Write a biography of another famous person</li> <li>• Writing or drawing prompt: What if you woke up one day and there was no gravity?</li> </ul>

## Fourth Grade Literacy Standards Addressed in Interactive Read Alouds, Shared Reading, and Graphic Organizers

Lesson Day	Indiana Reading , Writing, Speaking, and Listening Standards  <a href="http://www.doe.in.gov/standards">http://www.doe.in.gov/standards</a>	Common Core Standards <b>CCSS.ELA-LITERACY</b> <a href="http://www.corestandards.org">http://www.corestandards.org</a>
Day One: <i>interactive read aloud, graphic organizer</i>	4.RL.2.1, 4.RL.2.2, 4.RL.2.3, 4.RL.2.4, 4.RL.3.2, 4.RL.4.1, 4.RN.1, 4.RN.2.1, 4.RN.2.2, 4.RN.2.3, 4.RN.3.1, 4.RN.3.2, 4.RN.3.3, 4.RN.4.1, 4.RV.1, 4.SL.1, 4.SL.2.1, 4.SL.2.2, 4.SL.2.3, 4.SL.2.4, 4.SL.2.5, 4.SL.3.1, 4.SL.3.2  <u>Teacher modeled:</u> 4.RF.1, 4.RF.5, 4.RV.2.1, 4.RV.3.1, 4.RV.3.2	RI.4.1, RI.4.2, RI.4.3, RI.4.5, RI.4.7, RI.4.8, RI.4.10, W.4.9, W.4.9A, W.4.9B, SL.4.1, SL.4.1.B, SL.4.1.C, SL.4.1.D, SL.4.3, SL.4.4, RL.4.1, RL.4.2, RL.4.3  <u>Teacher modeled:</u> RF.4.4, RF.4.4.A, RF. 4.4C, RI.4.4, RL.4.6, RL.4.9, W.4.2.D
Day Two: <i>interactive read aloud, graphic organizer</i>	4.RL.2.1, 4.RL.2.2, 4.RL.2.3, 4.RL.2.4, 4.RL.3.2, 4.RL.4.1, 4.RN.1, 4.RN.2.1, 4.RN.2.2, 4.RN.2.3, 4.RN.3.1, 4.RN.3.2, 4.RN.3.3, 4.RN.4.1, 4.RV.1, 4.SL.1, 4.SL.2.1, 4.SL.2.2, 4.SL.2.3, 4.SL.2.4, 4.SL.2.5, 4.SL.3.1, 4.SL.3.2  <u>Teacher modeled:</u> 4.RF.1, 4.RF.5, 4.RV.2.1, 4.RV.3.1, 4.RV.3.2	RI.4.1, RI.4.2, RI.4.3, RI.4.5, RI.4.7, RI.4.8, RI.4.10, W.4.9, W.4.9A, W.4.9B, SL.4.1, SL.4.1.B, SL.4.1.C, SL.4.1.D, SL.4.3, SL.4.4, RL.4.1, RL.4.2, RL.4.3  <u>Teacher modeled:</u> RF.4.4, RF.4.4.A, RF. 4.4C, RI.4.4, RL.4.6, RL.4.9, W.4.2.D
Day Three: <i>interactive read aloud, graphic organizer</i>	4.RL.2.1, 4.RL.2.2, 4.RL.2.3, 4.RL.2.4, 4.RL.3.2, 4.RL.4.1, 4.RN.1, 4.RN.2.1, 4.RN.2.2, 4.RN.2.3, 4.RN.3.1, 4.RN.3.2, 4.RN.3.3, 4.RN.4.1, 4.RV.1, 4.SL.1, 4.SL.2.1, 4.SL.2.2, 4.SL.2.3, 4.SL.2.4, 4.SL.2.5, 4.SL.3.1, 4.SL.3.2  <u>Teacher modeled:</u> 4.RF.1, 4.RF.5, 4.RV.2.1, 4.RV.3.1, 4.RV.3.2	RI.4.1, RI.4.2, RI.4.3, RI.4.5, RI.4.7, RI.4.8, RI.4.10, W.4.9, W.4.9A, W.4.9B, SL.4.1, SL.4.1.B, SL.4.1.C, SL.4.1.D, SL.4.3, SL.4.4, RL.4.1, RL.4.2, RL.4.3  <u>Teacher modeled:</u> RF.4.4, RF.4.4.A, RF. 4.4C, RI.4.4, RL.4.6, RL.4.9, W.4.2.D
Day Four: <i>shared reading, fluency, comprehension, vocabulary word work</i>	4.RL.2.1, 4.RL.2.2, 4.RL.2.3, 4.RL.2.4, 4.RL.3.2, 4.RL.4.1, 4.RN.1, 4.RN.2.1, 4.RN.2.2, 4.RN.2.3, 4.RN.3.1, 4.RN.3.2, 4.RN.3.3, 4.RN.4.1, 4.RV.1, 4.RV.2.1, 4.RV.3.1, 4.RV.3.2, 4.RV.3.3, 4.SL.1, 4.SL.2.1, 4.SL.2.2, 4.SL.2.3, 4.SL.2.4, 4.SL.2.5, 4.SL.3.1, 4.SL.3.2, 4.SL.4.1, 4.SL.4.2  <u>Teacher modeled:</u> 4.RF.1, 4.RF.5, 4.RV.2.1, 4.W.6.2c, 4.ML.2.1	RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RI.4.8, RI.4.10, W.4.9, W.4.9A, W.4.9B, SL.4.1, SL.4.1.B, SL.4.1.C, SL.4.1.D, SL.4.3, SL.4.4, RL.4.1, RL.4.2, RL.4.3, RL.4.9, RF.4.4  <u>Teacher modeled:</u> RF.4.4.A, RF.4.4B, RF. 4.4C, RI.4.4, RL.4.4, RL.4.6, RL.4.9, W.4.2D, W.4.3E, W.4.10, SL.4.2

<p>Day Five: <i>shared reading, fluency, comprehension, vocabulary word work</i></p>	<p>4.RL.2.1, 4.RL.2.2, 4.RL.2.3, 4.RL.2.4, 4.RL.3.2, 4.RL.4.1, 4.RN.1, 4.RN.2.1, 4.RN.2.2, 4.RN.2.3, 4.RN.3.1, 4.RN.3.2, 4.RN.3.3, 4.RN.4.1, 4.RV.1, 4.RV.2.1, 4.RV.3.1, 4.RV.3.2, 4.RV.3.3 4.SL.1, 4.SL.2.1, 4.SL.2.2, 4.SL.2.3, 4.SL.2.4, 4.SL.2.5, 4.SL.3.1, 4.SL.3.2, 4.SL.4.1, 4.SL.4.2</p> <p><u>Teacher modeled:</u> 4.RF.1, 4.RF.5, 4.RV.2.1, 4.W.6.2c, 4.ML.2.1</p>	<p>RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RI.4.8, RI.4.10, W.4.9, W.4.9A, W.4.9B, SL.4.1, SL.4.1.B, SL.4.1.C, SL.4.1.D, SL.4.3, SL.4.4 RL.4.1, RL.4.2, RL.4.3, RL.4.9, RF.4.4</p> <p><u>Teacher modeled:</u> RF.4.4.A, RF.4.4B, RF. 4.4C, RI.4.4, RL.4.4, RL.4.6, RL.4.9, W.4.2D, W.4.3E, W.4.10, SL.4.2</p>
<p>Day Six: <i>shared reading, fluency, comprehension, vocabulary word work</i></p>	<p>4.RL.2.1, 4.RL.2.2, 4.RL.2.3, 4.RL.2.4, 4.RL.3.2, 4.RL.4.1, 4.RN.1, 4.RN.2.1, 4.RN.2.2, 4.RN.2.3, 4.RN.3.1, 4.RN.3.2, 4.RN.3.3, 4.RN.4.1, 4.RV.1, 4.RV.2.1, 4.RV.3.1, 4.RV.3.2, 4.RV.3.3 4.SL.1, 4.SL.2.1, 4.SL.2.2, 4.SL.2.3, 4.SL.2.4, 4.SL.2.5, 4.SL.3.1, 4.SL.3.2, 4.SL.4.1, 4.SL.4.2</p> <p><u>Teacher modeled:</u> 4.RF.1, 4.RF.5, 4.RV.2.1, 4.W.6.2c, 4.ML.2.1</p>	<p>RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RI.4.8, RI.4.10, W.4.9, W.4.9A, W.4.9B, SL.4.1, SL.4.1.B, SL.4.1.C, SL.4.1.D, SL.4.3, SL.4.4 RL.4.1, RL.4.2, RL.4.3, RL.4.9, RF.4.4</p> <p><u>Teacher modeled:</u> RF.4.4.A, RF.4.4B, RF. 4.4C, RI.4.4, RL.4.4, RL.4.6, RL.4.9, W.4.2D, W.4.3E, W.4.10, SL.4.2</p>
<p>Day Seven: <i>shared reading, fluency, comprehension, vocabulary word work</i></p>	<p>4.RL.2.1, 4.RL.2.2, 4.RL.2.3, 4.RL.2.4, 4.RL.3.2, 4.RL.4.1, 4.RN.1, 4.RN.2.1, 4.RN.2.2, 4.RN.2.3, 4.RN.3.1, 4.RN.3.2, 4.RN.3.3, 4.RN.4.1, 4.RV.1, 4.RV.2.1, 4.RV.3.1, 4.RV.3.2, 4.RV.3.3 4.SL.1, 4.SL.2.1, 4.SL.2.2, 4.SL.2.3, 4.SL.2.4, 4.SL.2.5, 4.SL.3.1, 4.SL.3.2, 4.SL.4.1, 4.SL.4.2</p> <p><u>Teacher modeled:</u> 4.RF.1, 4.RF.5, 4.RV.2.1, 4.W.6.2c, 4.ML.2.1</p>	<p>RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RI.4.8, RI.4.10, W.4.9, W.4.9A, W.4.9B, SL.4.1, SL.4.1.B, SL.4.1.C, SL.4.1.D, SL.4.3, SL.4.4 RL.4.1, RL.4.2, RL.4.3, RL.4.9, RF.4.4</p> <p><u>Teacher modeled:</u> RF.4.4.A, RF.4.4B, RF. 4.4C, RI.4.4, RL.4.4, RL.4.6, RL.4.9, W.4.2D, W.4.3E, W.4.10, SL.4.2</p>
<p>Day Eight: <i>shared reading, fluency, comprehension, vocabulary word work</i></p>	<p>4.RL.2.1, 4.RL.2.2, 4.RL.2.3, 4.RL.2.4, 4.RL.3.2, 4.RL.4.1, 4.RN.1, 4.RN.2.1, 4.RN.2.2, 4.RN.2.3, 4.RN.3.1, 4.RN.3.2, 4.RN.3.3, 4.RN.4.1, 4.RV.1, 4.RV.2.1, 4.RV.3.1, 4.RV.3.2, 4.RV.3.3 4.SL.1, 4.SL.2.1, 4.SL.2.2, 4.SL.2.3, 4.SL.2.4, 4.SL.2.5, 4.SL.3.1, 4.SL.3.2, 4.SL.4.1, 4.SL.4.2</p> <p><u>Teacher modeled:</u> 4.RF.1, 4.RF.5, 4.RV.2.1, 4.W.6.2c, 4.ML.2.1</p>	<p>RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RI.4.8, RI.4.10, W.4.9, W.4.9A, W.4.9B, SL.4.1, SL.4.1.B, SL.4.1.C, SL.4.1.D, SL.4.3, SL.4.4 RL.4.1, RL.4.2, RL.4.3, RL.4.9, RF.4.4</p> <p><u>Teacher modeled:</u> RF.4.4.A, RF.4.4B, RF. 4.4C, RI.4.4, RL.4.4, RL.4.6, RL.4.9, W.4.2D, W.4.3E, W.4.10, SL.4.2</p>

<p>Day Nine: <i>shared reading, fluency, comprehension, vocabulary word work</i></p>	<p>4.RL.2.1, 4.RL.2.2, 4.RL.2.3, 4.RL.2.4, 4.RL.3.2, 4.RL.4.1, 4.RN.1, 4.RN.2.1, 4.RN.2.2, 4.RN.2.3, 4.RN.3.1, 4.RN.3.2, 4.RN.3.3, 4.RN.4.1, 4.RV.1, 4.RV.2.1, 4.RV.3.1, 4.RV.3.2, 4.RV.3.3 4.SL.1, 4.SL.2.1, 4.SL.2.2, 4.SL.2.3, 4.SL.2.4, 4.SL.2.5, 4.SL.3.1, 4.SL.3.2, 4.SL.4.1, 4.SL.4.2</p> <p><u>Teacher modeled:</u> 4.RF.1, 4.RF.5, 4.RV.2.1, 4.W.6.2c, 4.ML.2.1</p>	<p>RI.4.1, RI.4.2, RI.4.3, RI.4.4, RI.4.5, RI.4.7, RI.4.8, RI.4.10, W.4.9, W.4.9A, W.4.9B, SL.4.1, SL.4.1.B, SL.4.1.C, SL.4.1.D, SL.4.3, SL.4.4 RL.4.1, RL.4.2, RL.4.3, RL.4.9, RF.4.4</p> <p><u>Teacher modeled:</u> RF.4.4.A, RF.4.4B, RF. 4.4C, RI.4.4, RL.4.4, RL.4.6, RL.4.9, W.4.2D, W.4.3E, W.4.10, SL.4.2</p>
<p>Day Ten: <i>Culminating project</i></p>	<p>4.RN.1, 4.RN.2.1, 4.RN.2.2, 4.RN.2.3, 4.RN.3.1, 4.RN.3.2, 4.RN.3.3, 4.RN.4.1, 4.RN.4.2, 4.RN.4.3, 4.W.5 4.SL.1, 4.SL.4.1, 4.SL.4.2, 4.SL.4.3</p>	<p>SL.4.5, SL.4.6, W.4.2A, W.4.2E, W.4.4, W.4.6, W.4.7, W.4.8</p>