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And They Were There: Reports of Meetings -- SALALM, IFLA, and the 29th Annual Charleston Conference

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And They Were There

Reports of Meetings — SALALM, IFLA, and the 29th Annual Charleston Conference

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SALALM (Seminar on the Acquisition of Latin American Library Materials) — Berlin, Germany, July 3-8, 2009.

Reported by: Suzanne Schadl (Curator Latin America/Iberia, University of New Mexico)

The Ibero-American Institute (IAI) hosted SALALM 54 just a few blocks from their doors in Berlin, Germany at the Maritim Hotel. There were nearly 230 attendees representing 21 different countries. European institutions were well represented as a result of first-time collaboration between SALALM and REDIAL (Red Europea de Información y Documentación sobre América Latina). Another first was the launch of a SALALM blog at http://salalmblogspot.com/.

The Maritim’s decadent breakfast buffet was such an enormous hit that conference attendees had a hard time pulling themselves away for 8 am meetings. Nonetheless, this conference generally followed the same format as previous conferences, with a late Friday working meeting of the Latin American Microforms Project (LAMP), two days of committee and regional group reunions — including the Latin Americanist Research Resources Project (LARRP) meeting — followed by three days of regular conference sessions. Information on their projects is available through the Center for Research Libraries www.crl.edu.

As usual, SALALM’s combination of theoretical and practical presentations interspersed with working sessions and committee meetings, broken up with dialogs between vendors and librarians, enhanced opportunities for international networking and exchange, further highlighting this year’s theme of migrations and connections between the Americas and Europe.

Peter Altekrüger chaired the local arrangements committee which ensured that over 20 committee meetings, LAMP and LARRP planning sessions, 25 panels with approximately 90 paper presentations, and a boat tour got off without hitches. In addition to the papers, there was a roundtable discussion to plan future collaborations between SALALM and REDIAL. The stumping liberos reception at the Gemäldegalerie (Old Master’s Gallery) in Berlin was also in keeping with SALALM traditions for symbiotic collaboration.

The opening keynote for the conference was given by Ludwig Ellenberg, Professor of Geography at the Institut Humboldus-Universität in Berlin. Dr. Ellenberg humorously employed visual media to present the unique relationship that German geographers have with Latin America. He suggested, rather tongue-in-cheek, that Germans are generally fascinated with the magical allure of the forest and driven there, at times, by overly strict rules for behavior and classification.

In Ellenberg’s summation, engaging geography in Latin America was (and is still) an ideal escape and a unique opportunity to learn, while imposing scientific order in highly naturalized spaces. Regardless of the foundational reasoning, Ellenberg recalled quite seriously the long history of German geographical interest in Latin America, noting that Germans were present and active in Latin America during all of the following periods: Discovery and Conquest, Colonial and Imperial, Independence and National, Modern and Contemporary. Ellenberg demonstrated that Germans were among the first to bring knowledge from Latin America to Europe, that they too held colonies in South America, and that they helped to inform Europeans and non-Europeans alike of valuable resources and stunning geography of the region.

Ellenberg noted that Germans in Latin America addressed topics ranging from agrarian and urban development to coastal geomorphology after World War II, ultimately creating the German Association of Latin America Research (ADLAF). This same organization continues to support German geographers studying high mountain geo-ecology, wetland ecology, changing cultural landscapes, and climate change for the purposes of maintaining connections and collaborating on solutions.

Dr. Ellenberg’s history of collaboration between German and Latin American institution helped to set the stage for a variety of papers addressing connections and migrations between Europe, not just Germany, and the Americas. It also helped to illuminate the host institution’s important role in promoting the study of Latin America. The Ibero-American Institute, which houses the largest specialist library in Europe for Ibero-American studies, offers numerous resources for academic and cultural exchange between Germany, Latin America, the Caribbean, and Iberia.

The IAI was an ideal platform for the inter-continental cooperation and dialogue prompted at SALALM 54. In addition to facilitating an important alliance between SALALM, with predominately American membership, and REDIAL, the Maritim buzzed with panels offering glimpses of historical relationships between the peoples of Latin America and Europe. Topics ranged from immigration, emigration and exile, to the undeniable transmission and syncretism of ideas, knowledge, and cultural practices. In addition to these scholarly presentations, representatives from major Latin American collections and archives introduced new acquisitions and digital collections.

SALALM 54 created an ideal opportunity for exchange, between North, Central and South American as well as European libraries, librarians and book vendors. Building on these successes, SALALM 55, to be held July 23-27, 2010 at Brown University in Providence, R.I., promises to address the future of area studies librarianship. In increasingly globalized and digital contexts, there is even more promise for collaboration and dialogue even if budget cuts prompt decreased specialization and fewer area studies specialists.


Reported by: Rebecca Lubas (Head, Cataloging and Discovery Services, University of New Mexico)

This year’s IFLA theme was “Libraries Create Futures: Building on Cultural Heritage.” The host city of Milan provided an excellent context for the theme, a city where the treasures of the past cohabitate with modern design and fashion.

IFLA was an excellent opportunity to learn about the challenges faced the world over in caring for intellectual heritage. While there were many common themes and problems, there were also a host of issues in each cultural setting, unique to the local situation. Topics were varied and ranged from the technical, to the historical, the political, sociological, cultural, and ethnic. Being a truly international conference, it attracted participants and speakers from around the globe, and highlighted the importance of libraries and librarianship as repositories and propagators of knowledge and information, and their unique value to countries’ history, identity, culture, and politics. A look at the program schedule and the papers presented will give a more complete picture of the wide range of topics that this conference covered. Here are just a few examples.

The panel presented at the Library History Special Interest Group provided a small sampling of the challenges faced by libraries as a result of the ravages of history and political upheaval. The panel demonstrated how a combination of new technology and old-fashioned library profession skills can meet these challenges. For example, Adinel-Ciprian Dinca, “George Bariţiu” Institute for History, Romanian Academy Cluj-Napoca, Romania, presented a paper on the Lost Libraries of Transylvania. These libraries of the fifteenth and sixteenth centuries were broken up and scattered far and wide among city libraries and other collections during the Reformation. Some volumes were destroyed or lost. The buildings were lost. However, the library’s catalog survived. Having access to this resource is helping modern librarians create a virtual reconstruction of the libraries. In some cases they are even able to trace the original volumes for creation of a digital copy, and if the original cannot be found a similar copy is used.

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Report from the 29th Annual Charleston Conference — Issues in Book and Serial Acquisition, “Necessity is the Mother of Invention,” Francis Marion Hotel, and Embassies Culinary District, Charleston, SC, November 4-7, 2009

Charleston Conference Reports compiled by: Ramune K. Kubilius (Collection Development / Special Projects Librarian, Northwestern University, Galter Health Sciences Library) <r-kubilius@northwestern.edu>

Column Editor’s Note: Thank you to all of the Charleston Conference attendees who agreed to write short reports that highlight sessions they attended at the 2009 conference. All attempts were made to provide a broad coverage of sessions, and notes are included in the reports to reflect known changes in the session titles or presenters that were not printed in the conference’s final program. Please visit the Conference Website for presentation material (PowerPoint slides, handouts) and taped session links. The 2009 Charleston Conference Proceedings will be published sometime in Fall 2010. — RKK

Morning Preconferences — Wednesday, November 4, 2009

EPRINTors: Meeting the Challenges of E-resources Head on!
New Professionals Discuss the Management of Electronic Resources — Presented by Ryan Weir (Serials and Electronic Resources Librarian, Murray State University); Geoffrey P. Timms (Electronic Resources/Reference Librarian Instructor, Division of Library Services Jack Tarver Library Mercer University), George Stachokas (Electronic Resources Librarian, Cunningham Memorial Library, Indiana State University), Regina Koury (Electronic Resources Librarian, Idaho State University)

Reported by: Jennifer Ditkoff (Keene State College, Wallace E. Mason Library) <jditkoff@keene.edu>

This preconference highlighted themes that were present throughout the entire conference. Among them were: access versus ownership, the changing roles of librarians, management of e-resources, and understanding usage statistics. Weir discussed the cost effectiveness of ownership versus access. He talked about providing library users with access to materials through leasing information or pay-per-use rather than spending more money to own the materials. Timms discussed issues with licensing e-resources and using homegrown ERM’s for usage statistics. He also presented the idea of librarians as information providers rather than guardians of repositories. Koury brought up the importance of COUNTER compliant statistics, and Stachokas stated the need for library science schools to train students in the management of electronic resources. As libraries increasingly spend more on e-resources, library professionals will need to know how to manage e-resource licensing, access, and statistics to increase patron satisfaction and usability. Although the preconference required an additional fee to attend, the topics were extremely relevant to every library. It was disappointing to see the same speakers and agenda on the program for free on Saturday (Note: Innovation 2 session), however, this topic has such a broad reaching influence on libraries today and needed to be its own separate preconference to allow more time for presenting ideas.

Negotiating With Vendors: Dos and Don’ts — Presented by Buzzy Basch (President, Basch Subscriptions); Others TBA
NOTE: Presenters who participated in this preconference include Bruce Strauch (J.D.) (Director of Mentor Association and Professor, School of Business Administration, The Citadel); Arlene Sievers-Hill (Head of Acquisitions, Kelvin Smith Library, Case Western University); Adam Chesler (Publishing Consultant), Rick Burke (Executive Director, SCELC- Statewide California Electronic Library Consortium); John Cox (johncoxassociates.com)

Reported by: Beth Ketterman (East Carolina University, Lawson Health Sciences Library) <KETTERMANE@ecu.edu>

Basch moderated this preconference which had multiple presenters, including campus attorneys, former publishing industry sales reps, current librarians, and lawyers who gave their perspectives on the negotiation process. Common themes throughout the individual presentations included the need for preparation before you go into a negotiation, neither side should be afraid to ask questions of each other, and that licenses are put in place to benefit both parties. The campus lawyer present for the class insisted that lawyers problems tend to be at the low end of the priority scale for campus attorneys, so it’s best to bone up on copyright law and license information as best you can. It was also suggested that any librarian should know their IP ranges. Some questions to ask of a vendor: what happens if you cancel in mid-term? do you retain access to what was subscribed to? in what format do you retain the information? what about course packs? archives? usage statistics? It was also mentioned that a vendor rep is oftentimes in the same boat as a librarian (i.e., not a lawyer). Some suggested Websites for further reading included: licensingmodels.com, licensingdigitalcontent.blogspot.com, johncoxassociates.com. Final note — it was suggested that libraries should consider coming up with their own license which they propose to vendors.

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Master of License Negotiations: Your Three Hour Degree to Learn Practical Strategies and Tips — Presented by Anjana Bhatt (Electronic Resources Librarian, Florida Gulf Coast University)

Reported by: Sallie J. Alger (Andrews University, James White Library) <salger@andrews.edu>

Bhatt sent out a questionnaire several weeks before the session to ascertain where the attendees were in their experiences with license negotiations, and this served as a basis for her presentation and discussion. Points made during the three-hour preconference were: Never negotiate a license, and purchase of a database, without a trial period; your institution may require its attorney to review licenses; ask for a copy of the license and talk with your IT people during the trial period; always involve your institution’s IT team when implementing new e-journal packages or databases; post a copyright policy on your institutions Website; read indemnification clauses very carefully, as your institution is the responsible party; be sure to acquire and file license agreements signed by both parties; and inform your users of the new databases available! The PowerPoint and Florida Center for Library Automation handouts were very helpful for future reference. This session, to me personally, was one of the most helpful presentations at the conference.

Afternoon Preconferences — Wednesday, November 4, 2009

The Changing Face of Library Workflow Management: Open Source, Grid Computing and Cloud Services — Presented by Tim Daniels (Assistant State Librarian for Technology and Infrastructure, Georgia Public Library Service), John Little (ILS Support Section Head, Duke University), Andrew Pace (Executive Director for Networked Library Services, OCLC)

Reported by: Jolanda-Pieta van Arnhem (College of Charleston Libraries, Department of Anthropology) <vanarnhemj@cofc.edu>

This dynamic panel provided an overview of the developing trends in ILS (Integrated Library System) as they move from often disparate client/server and even legacy mainframe systems focusing on print, inventory, ERM, digital collections, identity management, and open URL linking systems to the open source and cloud computing era we find ourselves in today.

Daniels provided an overview of open source ILS software, concentrating on governance and community structure, and citing his own experience with the Evergreen ILS and Georgia’s PINES consortium. Pace discussed Library Management in the Cloud per OCLC’s Web-scale management services strategy, noting its focus on service-oriented architecture, adaptability to legacy systems, and reduced cost via a standards-based, united platform. Little discussed academic community source alternatives like Kuali OLE, an off-shoot of the Open Library Environment Project (OLE), a planning project funded by The Andrew W. Mellon Foundation. Little stated that Kuali, currently in the planning phase with international participation from 15 libraries and consortia, will offer flexibility, sustainability, and integration into broader university enterprise systems, enabling libraries to control their own destiny in the face of vendor consolidation.

This forward-thinking preconference session provided valuable pretext to later sessions throughout each track by highlighting the impacts of ILS changes on cataloging, serials, acquisitions, circulation, and the OPAC. The session’s new era ideology also provided a solid grounding for plenary talks by David Lankes, Michael Stephens, Greg Tananbaum and Douglas Armato, David Nicholas, and Christopher Warnock and Mark Kendall, all viewable online at http://chisconf.blp.tv/.

Morning Plenaries — Thursday, November 5, 2009

New Librarianship — Presented by David Lankes (Director, Information Institute of Syracuse, Syracuse University)

Reported by: Jonathan H. Harwell (Georgia Southern University, Zach S. Henderson Library) <jharwell@georgiasouthern.edu>

Lankes gave a rousing opening plenary on the future of librarianship with a humorous and evangelistic tone and an enthusiastic audience response. He began by declaring, “The best days of librarianship are ahead of us. The golden age... is coming soon, and it will last a long time. We are the right profession, uniquely positioned to lead in the Knowledge Age. However, we won’t get there following current trends and with our current focus on ‘recorded knowledge.’ We need a new librarianship, focusing not on artifacts but on knowledge and conversation and dedicated to social action, leadership, and innovation.”

Noting the media narrative about growing use of public libraries, he pointed out that the increase began not “when the economy sank,” but in the mid-1990’s with the advent of the Internet. Since then, Wikipedia and MySpace have put Encarta and Geocities out of business (my own interpretation of his graphs)

Apart from the question of the future of libraries, Lankes says the better question is, “What should be the future of libraries and librarians in a democracy?”

Using an image of Uluru/Ayers Rock to illustrate his claim that “there’s no such thing as recorded knowledge,” he said that the rock itself contains no knowledge, but that the people observing it bring the knowledge, and it might take geological, anthropological, or other forms.

“It’s not in the rock! It’s in me!”

“Knowledge is created through conversation,” explained. In an overview of conversation theory, he noted that conversants (people, not books) exchange language, seek agreements, and have dynamic and relational memories. The mission of librarians, he said, is to improve society through facilitating knowledge creation (i.e., conversation) in their communities. We do this through our core values of service, leadership, and innovation. As one audience member pointed out, the same mission could apply to publishers. In his response, Lankes said that we should all “do what the user wants, but only if it’s for the good of society.”

The full screenscanc, entertaining and inspiring, is available to view and share at http://quartz.syr.edu/rdlankes/blog/?p=854.

Pricing Digital Journals — Presented by Adam Chesler, Moderator (Publishing Consultant); Christopher McKenzie (Vice President and Director of Institutional Sales, Americas and EMEA, Wiley-Blackwell); Tony O’Rourke (Assistant Director, Journals/Head of Sales and Marketing, Institute of Physics); David Stern (Associate University Librarian for Scholarly Resources, Brown University)

NOTE: Brian McCarthy (Director of Sales, Ovid Technologies) did not participate in this panel presentation.

Reported by: Mary E. Marshall (Walter de Gruyter Inc.) <mmarshall@degruyter.com>

After an introduction to the session by moderator Chesler, Stern provided a detailed explanation of the method being applied at Brown University. With illustrative examples showing how determining relative value could be based on price and usage, the speaker made clear that metrics were possible and valuable. With his broad responsibility for scholarly communication, the activity spent on the analysis is worth the time. The publishers’ representatives were less explicit in addressing all the factors that go into pricing plans and what influences annual increases. McKenzie discussed new journal pricing with free access and how it was used to help with pricing. He mentioned the process but not the final application to price of the Wiley profit/loss analysis, incorporating usage information gathered during the free period and comparison to anticipated profit/loss analysis, incorporating usage information gathered during the free period and comparison to anticipated profit/loss analysis, incorporating usage information gathered during the free period and comparison to anticipated profit/loss analysis, incorporating usage information gathered during the free period and comparison to anticipated profit/loss analysis, incorporating usage information gathered during the free period and comparison to anticipated...
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demand based on historical trends and publishers projections. McKenzie discussed other factors including tiered pricing, managed deals, multiple year deals, price caps, and consortia offerings that were intended to help libraries cope with escalating prices. Following was O’Rourke on the pricing from a learned society’s perspective, which did show that an institution’s mission, i.e., serve the members but stay in business, was a key influence on how pricing may be set. Mr. O’Rourke provided specific cost factors such as the increase of submissions, administration, and the need for more customer support with more digital offerings offsetting any decline of print subscriptions but not necessarily lower prices for the online edition. “The responsiveness of the society to the market was mentioned with a “no e-only” condition being eliminated, but, again, origination cost is still the same. This ended with “Is usage based appropriate? Or is tiered pricing better?” In conclusion, the speakers, moderator, and engaged audience offered an excellent session including the pertinent questions at the end.

I recommend the Stern presentation, which is available on the Charleston Conference Website, www.katina.info/conference.

“Raising Spirits in This Tough Economy”: Results from CIBER’s Global Library Survey — Presented by David Nicholas (Director of the Department of Information Studies, UCL Centre for Publishing and CIBER research group, University College London); Christopher Warnock (CEO and CTO, ebrary); Mark Kendall (Senior Vice President, Global Sales, YBP Library Services)

Reported by: Tony G Horava (University of Ottawa) <thorava@uottawa.ca>

This study is from the CIBER Charleston Information Observatory, which has a mandate to turn great ideas into robust research projects and promote international and cross-sectoral research. The aim of this project was to identify useful practices in difficult times. There were 835 institutions responding to the survey. The survey was conducted in English, which is a limitation acknowledged by the researchers. The results were quite sobering: 90% of libraries in North America are seeing a budget reduction of 20% this year, and 42% are expecting reductions over the next two years. North American libraries expect greater reductions in service hours than non-North American libraries. Most libraries are seeking savings in resource expenditures rather than cutting staff. “Doing things differently” is another theme that emerged: 56% of libraries said that they are accelerating the shift to e-only resources; 34.6% are directing users to free resources. Slightly over 40% of libraries are demonstrating value through better usage and outcomes data, while 23.7% are getting a better understanding of their costs. The economic downturn is perceived as an opportunity for innovative thinking about value, return on investment, and workflow efficiencies. The survey results didn’t exactly raise spirits but vividly illustrated how everyone is the same boat, and that we can learn from each other’s practices and experiences. A reassuring theme. Survey data will be available on the Charleston Conference Website, www.katina.info/conference.

I Hear the Train A Comin’ — Presented by Greg Tananbaum (CEO, Anianet); Douglas Armato (Director, University of Minnesota Press); Kevin Guthrie (President, Ithaka)

Reported by: Anna Fleming (Northwestern University, Galter Health Sciences Library) <a-fleming@northwestern.edu>

Tananbaum’s slides of different modes of transportation enhanced his comments about our proliferating roles in scholarly communications where we become “hyphenates,” librarian-marketers, and “prosumers” (producers and consumers of content). To poetry-lovers’ delight, he even quoted Walt Whitman’s famous declaration, “I contain multitudes” (Leaves of Grass, stanza 51). Armato wondered whether libraries and presses would continue to collaborate or would diverge. He quipped that while information may want to be free, both university and commercial presses must have cogent business models to be sustainable. Guthrie discussed transformations we will see as books move to bytes. He extended the session’s theme to talk about digital information as transportation where train tracks go everywhere in a constant flow. As books join journals on the network, the impact will be enormous. He wondered whether academic passengers would ride commercial trains or whether they would need specialized academic trains.

Lively Lunches — Thursday, November 5, 2009

Easy Meany Miney Mo Pick a Database To Let Go: Reexamining the Necessity of Traditional Science Indexes — Presented by Barry Brown (Science Librarian; Head, Access and Collection Services, Mansfield Library, The University of Montana)

Reported by: Heather S. Miller (SUNY Albany) <HMiller@uamail.albany.edu>

Having acquired many “trophy” databases over the years, Brown was forced to examine their value when confronted with budget shortfalls. After giving the audience a printout of the titles of about 40 electronic resources, he asked attendees to categorize them and choose those that would be most useful for a comprehensive search for a question in ecology, asking, “how would you test and compare them, prioritize and cut?” In order to answer this question, Brown studied the treatment in various databases of 20 top journals in the field, as well as the treatment of articles cited in them. He then ran overlap analyses in order to determine the most accurate, comprehensive, reliable databases. He did this for several natural sciences, successfully winnowing out the less useful databases to target for cancellation. He found that some traditional databases did not rank as highly as might be expected. He also pointed out that Montana

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is committed to the federated search concept even though it causes the
loss of use statistics and the fact that it does not work well yet. His focus
is on building discovery and building personal connections with users
to change information seeking behavior.

Using iClickers in Library Instruction to Improve Student
Engagement — Presented by Ed Rock (Languages &
General Education Librarian, Clemson University); Bobby
Hollandsworth (Business Librarian, Clemson University)

Reported by: Leslie Farison (Appalachian State University)
<farisonll@appstate.edu>

Clemson University began using iClickers in large sections of freshman
level courses in 2006 and the libraries are now using them for Library
Instruction. A handout compares products from four different Personal
Response System vendors across several variables. The presenters dem-
onstrated the iClicker product and reviewed the research concerning the
merits of using Personal Response Systems. At the request of the Office
of Undergraduate Studies, The Clemson University Libraries designed
a successful plagiarism class in which they utilize iClickers. In many
universities today students are required to purchase white iClickers for
one or more of their academic courses at a cost of $35-$40. For this
reason libraries have concerns regarding theft of the devices. Clemson
resolved this problem by ordering the blue iClickers normally used by
the instructor for student use. The presenters did a nice job of covering
the basic iClicker information, but much more effort and imagination
are needed to expand the applications for this product. A PowerPoint
presentation and PDF's of the handouts are available at http://www.
katina.info/d/2009presentations.

Making the Most of the Center for Research Libraries: A Mem-
ers Round Table — Presented by Sylvia Andrychuk (Research
and Instruction Librarian, Queen’s University); Mary Claire
Vandenburg (Research and Instruction Librarian, Queen’s
University); Mary Wilke (Director of Outreach Services,
Center for Research Libraries)

Reported by: Valerie Fortin (McGill University Libraries)
<Valerie.fortin@mcgill.ca>

About ten people attended this lively lunch session. Andrychuk
and Vandenburg, the two speakers from Queen’s University addressed
three main questions: (1) How are member libraries making the most of
CRL resources; (2) How are they being promoted; (3) How are faculty
using CRL resources. A wide variety of approaches are taken at
Queen’s to promote CRL resources, including reaching out through
the faculty/alumn newsletter, holding CRL sessions geared to faculty
& grad students, including CRL as a research subject guide, promoting
the CRL newsletter Focus on the library Web page, providing links
to the CRL catalogue in their catalogue, including prominent informa-
tion on how to borrow from CRL on the Web page, and providing
links in course guides to CRL resources. The speakers also looked at
other member Websites to see how other libraries are promoting CRL
resources. Wilke then gave a brief overview of the support that is
provided by CRL to its members. It is possible to request a reference
consultation with Wilke or her staff, and usage statistics are provided
to member libraries who request them. A list of resources available
can be prepared, tailored to individual needs, and there was the sug-
gestion made that any such lists prepared could be put on the CRL
Website for possible use by other members. Wilke asked the audi-
ience to consider nominating someone for the CRL Primary Source
Awards. These awards will recognize the contributions of faculty,
librarians, library staff, or graduate students, for their creative use of
primary source materials. There was a brief time for discussion at the
end of the session.

Weeding with a Re-Purpose — Presented by Michael
Crumpton (Asst Dean for Administrative Services, The
University of North Carolina at Greensboro); Mary Krautter
(Head of Reference and Instructional Services, University of
North Carolina at Greensboro)

Reported by: Beth McDonough (Western Carolina University,
Hunter Library) <hmcdono@email.wcu.edu>

Crumpton and Krautter did a nice job of challenging commonly-
held assumptions about academic library collections. They described
how their institution has worked toward transforming a library culture
focused on counting books to one focused on teaching and learning. A
useful review of the literature was provided, along with complete source
information. The UNCG project aims to reclaim public space from the
stacks, and was motivated by delays in funding for library expansion.
The presenters shared a detailed space analysis that revealed that seat-
ing capacity had been reduced by more than 50% in the library since
1995. They also presented original observational research indicating
that only 16% and 17% of patrons used library materials in the refer-
ence and reading rooms, respectively. The largest majority of patrons
used their own materials in the reference and reading rooms — 60% and
71%, respectively.

The emphasis of this session was on planning and building consensus
among library personnel. The discussion centered on “why” to weed,
more than “how” to weed.

Learning to love gifts: How one library has increased efficiency,
and realized the benefits of gift materials — Presented by
Michael A. Arthur (Head of Acquisitions & Collection
Services, University of Central Florida Libraries)

Reported by: Christine Ross (University of Illinois at
Springfield, Brookens Library) <cmross1@uis.edu>

This lively lunch was certainly lively, thanks in part to a wonderful
presentation and engaged and interested attendees. Arthur provided
much useful advice and tips on streamlining and perfecting the gift book
process. He urged the creation of a general policy specifying what for-
mates are accepted and communication of this policy to those in circulation
or wherever gift books are received. Upon receipt, donees should always
complete a form acknowledging that the Library may, upon acceptance,
dispose of the books in whichever manner deemed best, whether it be
adding to the collection, putting in the book sale, sending to a branch
library, or discarding. Further, all gifts should be acknowledged. Work-
flow for gifts processing involves a small part of two staff members’ time
at Arthur's institution. These staff members have been trained to do an
initial scan of materials received and determine whether the volumes are
eligible for addition to the collection (e.g., good condition, from major
publisher, relevant subject area, etc). Only those items identified as good
candidates for addition are passed along to the collection development
director. The Library’s annual report should always include statistics on
gift books added to the collection and book sale proceeds.

LibraryThing and Social Cataloging — Presented by Abby
Blachly (Head Librarian, LibraryThing)
NOTE: Replacement speaker Sonya Green
(Librarian, LibraryThing)

Reported by: Glenda Alvin (Tennessee State University,
Brown-Daniel Library) <galvin@tnstate.edu>

LibraryThing (www.librarything.com/) is a social networking site
that allows book lovers to share their collections with others and to
catalog their personal collections using tags. Founded by Tim Spald-
ing as a personal project, it has spawned other Websites of this nature
like Goodreads, BiblioCommons and Shelfari (owned by Amazon)
and was featured on National Public Radio last year. Bowker bought
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a stake in LibraryThing and it’s now available in libraries such as Seattle Public and Denver Public. It has over 910,000 members, includes 44 million books in twelve languages. Green explained all the fundamentals of LibraryThing, from signing up to be a member to accessing the Library of Congress and other libraries to look up books. Members can create their own profile page, befriend other members who share the same reading interests, and collaboratively catalog. Green discussed the merits of cataloging versus tagging, which allow you to use current terms such as “cyberpunk.” Not only can members add their tags to their profile, but they can also add pictures of themselves and their favorite authors.

Academic Libraries without Print — Presented by Allen McKiel (Dean of Library Services, Western Oregon University); Jim Dooley (Head Collection Services, University of California Merced); Robert Murdock (Asst. University Librarian for Collection Development & Technical Services, Brigham Young University)

Reported by: Tracy L. Thompson-Przylucki (New England Law Library Consortium (NELLCO) <tracy.thompson@yale.edu>

This regular feature of the conference follows three libraries over the years as they transition from print to digital collections. Several themes were woven through the three very lively presentations. First, the impact of Google on the library profession and the information world cannot be ignored. From tools like Google Wave and Sidewild, to Google Books, they are changing the way libraries and librarians work, and we need to pay attention and exploit opportunities that may arise as a result. We need to forge new collaborations, partner with our vendors in new ways, and think differently about work flows and staff resources. Second, eBook content is going to be the next major game-changer for libraries, just as e-journal content has been in the past. As the volume of eBook content increases, library usage patterns will change again. Third, despite the current economy it’s an exciting time for our profession. Libraries and librarians will continue to play a key role in the scholarship of the academy. We need to figure out exactly what that role is and remain accountable to our institutions.

Collection Development & the College Curriculum Committee — Presented by Terrie K. Sypolt (Reference Librarian, University of Central Florida)

Reported by: Ava Iuliano (SLIS Student, University of South Florida) <ailuliano@mail.usf.edu>

In a very informative session, Sypolt shared her experiences with college curriculum committees and their impact on collection development. First, Sypolt delved into the process by which a college curriculum committee is formed, as well as their purpose. Concentrating on the Graduate College Curriculum Committee, Sypolt described the functions of the committee and how it impacts collection development decisions. The collection development librarian plays an integral role in reviewing the program proposals put forward by the curriculum committee, assisting faculty in finding programs to model the curriculum off of, as well as to advise when program-supportive resources are lacking. Sypolt stirred up an informative round of discussion by posing possible situations to the audience and sharing her own extensive knowledge and experience in working with College Curriculum Committees. Perhaps the most helpful information was taking Sypolt’s very active collection development role. By making an effort to go out to faculty offices and departments and encouraging dialogue and communication between the library and academic departments, one can ensure smooth curriculum developments with the library’s support.

How ‘Necessity’ Has Changed the Way Acquisitions is Done at One Academic Library — Presented by Shelley Hawrychuk (Collection Development Librarian, University of Toronto at Mississauga)

Reported by: Jo McClamroch (Indiana University, Wells Library) <jmcclamr@indiana.edu>

This session reviewed several adaptations in workflow along with a realignment of staff responsibilities as a response to staff reductions which began in 2006. The primary goal was to “determine what can be delivered more efficiently” both in acquisitions and in cataloging. A shift was made to do more ordering through approval plans and to reassign the remaining monograph ordering to reference librarians. Accounting functions were removed from the Acquisitions Unit, freeing up time for staff to handle more of the routine acquisitions work. Another time-saving move was to have books shipped as “process ready,” thus eliminating multiple handling of material. Other changes were implemented including ceasing serial check-in (with some exceptions) and performing minimal claiming of missing issues. There were cost savings realized, and positions were retained. In the absence of an improved budget situation, however, more cost-cutting measures will likely be taken.

Tightening the Core: Using Circulation and Cost History to Reduce Spending on a Research Library’s Central Approval Plan — Presented by Richard Entlich (Research & Assessment Librarian, Cornell University Library); Maureen Morris (Reference Librarian, Cornell University Library)

Reported by: Christina Bellinger (University of New Hampshire Library) <Christina.Bellinger@unh.edu>

Entlich and Morris gave a timely presentation on how the Cornell University Library cut 30% from the materials budget in response to the economic downturn of 2008. Morris represented the collection development side of the project, and Entlich represented the assessment side. The Research and Assessment Unit at Cornell is a new unit that provides internal data and research to support evidence-based decision making.

Faced with the task of making broad cuts quickly, the Collection Development librarians concluded that the approval budget with its specific profiles was the most effective target. Though approval books are supposed to be the core of collection development, they knew that they could identify publishers that could be cut from their approval plan without severely damaging their collections. They worked with the Research and Assessment Unit to gather circulation and cost data from the ILS and the approval vendor and were able to identify the high cost/low use publishers. The selectors had input into the final decisions about the publishers. One positive outcome is that the approval plan books that are purchased are more likely to circulate. However, selectors spend more time firm ordering needed materials. Morris answered many questions about the methods that she used to keep the rest of the library informed about the process, including meetings and a wiki to which all library staff belong and can contribute. They intend to continue data-driven collection analysis. Entlich fielded many questions about the Research & Assessment Unit. People were interested in how the unit was formed, its charge, and its staffing.

That’s all the reports we have room for in this issue, but we have many more reports from the 2009 Charleston Conference. Watch for them in upcoming issues of Against the Grain. Presentation material (PowerPoint slides, handouts, and taped session links from many of the 2009 sessions) are available at www.katina.info/conference. You may also visit the conference Website (www.katina.info/conference) for details about the 2010 Charleston Conference. — KS

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