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Little Red Herrings — Of Facebook, Twitter and Social Networking Sites

by Mark Y. Herring (Dean of Library Services, Dacus Library, Winthrop University) <herrimg@winthrop.edu>

For those who have read even one of my musings, it will come as no surprise that I find Facebook, Twitter, new social networking sites (SNS), and the rest of Webology less than inspiring. If you had read nothing other than the screeed I blathered about Google a few columns back, you’d know that I find all this talk about the Web replacing libraries more than a little silly. I find it downright idiotic. Still, one must keep an open mind.

So, yes, I have a Facebook account, I tweet from time to time (but only about things I think others would like to know, such as library-related news and not about the gas I passed at noon), own an iPhone, have recently begun to blog, and have spent much of the summer preparing to teach a class this fall using Kindles and whatever can be delivered thereon. Some might consider this the height of hypocrisy: cavilling about the Web but using it to its fullest extent. Call it rationalization, but I see using the Web while complaining about its defects the same as having an annual physical while harping about healthcare. Furthermore, how is one ever to make sense of all this without investigating whether Web 2.0 can be made useful for humans 1.0?

The iPhone I use is like any other phone/planner I have owned. I have found it marginally better than previous such phones. For reasons that remain a mystery to me, I could never get my email on prior phones in real-time or even near real-time. The iPhone is an improvement in that regard. Apple products do work as advertised, something I cannot say about other technologies I’ve used. So far, I have found Twitter interesting but a bit too narcissistic for my tastes. Still, I plan to have my students use it in the class this fall and perhaps tweet something other than their last date, beer, or the bug they saw on the sidewalk while walking to class. I’m not overly optimistic on this count. Getting them to read at all is a problem, so have them tweet about what they’ve read may well be impossible. Still, I’m going to make the effort.

My Facebook experience grew out of my desire to see the library have a Facebook account. We tried this with MySpace, and while it didn’t really fail, it never really got much of a Webhold, so to say. Our new Facebook page is up, and we added a blog to it this summer. (You can find mine at www.winthrop.edu; click on the “Library News” link. Be sure to sign up for our feeds.) The blogging/Facebook updating has been more interesting but it’s all very new and perhaps too early to say what effect it will have, if any, on whatever else we do. We added an instant message feature last year to our Webpage and while it’s being used, it’s not being used as much as we hoped.

All in all, Web 2.0 has been a little underwhelming. I attribute this lackluster unveiling to something I have done wrong — heaven forbid that it be something wrong with the Web or its ability to deliver! I continue to hope it will improve as time goes on. I do find it an additional bit of work for everyone involved: those who maintain the page, those who blog, our photographer who shoots our daily photo, and so on. I happen to be blessed with some very talented folks who are interested in this, too, and who have the technical know-how to bring it about. If anyone can make it successful, they can and likely in spite of me.

All of this comes at an interesting time. The dean at Southern Methodist University (Jose A. Bowen) has come out asking his colleagues to “teach naked”; that is, to please yank the computers from the classroom and thus remove the ennui. His view is that things like PowerPoint and the like are too much a crutch and so have added boredom to the classroom, not innovation and energy. I feel his pain. On the other hand, I think any new accoutrement to the classroom is likely to run the risk of creating more boredom than energy if it becomes a crutch. Heaven knows the tried (and trying) lecture has killed more than one student (not to mention the lecturer himself) of boredom. But I understand where the dean is coming from and the point that he’s trying to make.

As I write about these new technologies, word comes across my desk that students aren’t as tech-savvy as we think. This is not really new, but the study proving it again is. It should give those who wag their fingers and tell us that Google is everything (see Jeff Jarvis’s new hagiography, What Would Google Do? “If you don’t believe me) pause.

It doubtless will not slow down Web 2.0 supporters, however, because too much has been invested in all this to make it work. It’s like the ongoing slip-ups of ebooks and the never-say-die efforts of those who refuse to take no for an answer. We’ll have eBooks at some future date; and at some even more future date, they’ll sort of work fine, if we don’t kill off reading altogether in the process. If you can’t read the writing on the wall about all this Web stuff, it’s this: if you’re a librarian, your job is in jeopardy, perhaps not this year, but certainly in the next seven to ten unless something drastic happens. Everyone says they love libraries, but no one wants to fund them. And everyone isn’t the right pronoun anyway. More and more people are saying libraries are unnecessary, obsolete, and too expensive. Some have even said we have to “blow them up,” meaning they’re useless buildings and need to be replaced with Google or Kindles or a combination of both. Others tell us we need to “get over” books. When OSU’s director of libraries in concert with the administration “culled” about 275,000 books, faculty and students rose up to complain. They were told to get over books. Books are démôté, oh-soo last year; and so is Thinking 0.5. The coming Thinking 2.0 in the next two or ten or fifty years is that nanotechnology will make computers so small they can connect with our neurons or replace our synapses. Famed Futurologist, Ian Pearson, contends that nanotechnologies will, by 2040, back up all our brains, so dying “won’t be a major career problem.” Wow, wouldn’t you just love to work for that guy! All of which is to say that the revolution is underway. Make no mistake about it: I love technology when it works and how much easier it can make things. But I’m troubled by this technology-for-its-own-sake onslaught.

But let’s not end on an unhappy note. At the same time all this has been going on, Facts on File is taking a chance on me to come up with a book on the legal issues of social networking continued on page 71

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sites. These fall into two neat categories, access and liability. Access issues have to do with governments, schools, businesses or any other entity denying folks their ‘inalienable’ rights to access Facebook, Twitter, Bebo, YouTube, or any other SNS or SNS-type entity. Liability issues revolve around SNS creating, allowing or even abetting illegal activity. It can be as obvious as the whole Craigslist brouhaha that ended in murder, or it can be less than obvious as when posted personal profiles sink careers or when admissions officers check that National Merit’s Facebook page only to find nude or semi-nude photos. The obvious court cases include DOPA, CIPA and so on, but there are others, to be sure.

So I call on all of you to send me your examples. I want to put together the most comprehensive compilation I can, and I can do that so much better by relying on the genius of crowds, or the far and madding crowds, or the trailing crowds of glory — no, wait, that’s clouds. Never mind. Anyway, you get my drift. I can be reached at <herringm@winthrop.edu>, on Facebook or Twitter (Kipper56).

In case you’re wondering, I already posted this in various Web-based places and am now doing so in print, too. It will be interesting to see which medium draws the most notice. I’ll keep your posted, an old phrase that now has to do with technology. I’ll do so in print, too. It will be interesting to see which medium draws the most notice. I’ll keep your posted, an old phrase that now has a very tech-savvy ring to it, huh? 🤔

Endnotes


Rumors

Forgot! What a great Rumor! About another marriage! Dennis Brunning<dennis.brunning@gmail.com> wore a tuxedo to his daughter’s wedding! I was searching for a picture but couldn’t dig one up. Can you? In the meantime, see this issue for Dennis’ latest column. It’s about the death of the Internet, the trailing crowds of glory — no, wait, that’s clouds. Never mind. Anyway, you get my drift. I can be reached at <herringm@winthrop.edu>, on Facebook or Twitter (Kipper56).

Speaking of Dennis’ column, I noticed that he mentions the latest Nicholson Baker article in The New Yorker (August 3, 2009) about the Kindle. “A New Page: Can Kindle really improve on the book?” I have to admit that, being Against the Grain myself, I find it refreshing to hear some circumspection regarding the eBook. It’s not that the eBook is bad, it’s just that, to advocate that the eBook will or should totally REPLACE the printed book, is, frankly, unrealistic and ignores the problem of preservation in the digital arena. http://www.newyorker.com/reporting/2009/8/03/090803fa_fact_bak...

Speaking of which, I just got an advanced reading copy of The Case for Books: Past, Present, and Future by none other than Robert Darnton who is the director of the Harvard University Library, founder of Gutenberg-e, and author of a regular column in The New York Review of Books as well as countless other monographs. Getting up on my hobby horse again, I will quote from Bill Gates (quoted in Robert Darnton’s book): “Reading off the screen is still vastly inferior to reading off of paper. Even I, who have these expensive screens and fancy myself as a pioneer of this Web Lifestyle, when it comes to something over about four or five pages, I print it out and I like to have it to carry around with me and annotate. And it’s quite a hurdle for technology to achieve to match that level of usability.” (p.69). At this point in the development of the technology, I have to agree.

While we are still talking about books, I want to call your attention to another one. Books as History: the Importance of Books Beyond continued on page 74