IMHBCO (In My Humble But Correct Opinion) -
- Three Reasons I'm a Librarian

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Three Reasons I’m a Librarian

by Rick Anderson (Associate Director for Scholarly Resources & Collections, Marriott Library, University of Utah; Phone: 801-721-1687) <rick.anderson@utah.edu>

This morning I dragged myself out of bed very early and went running — something I do more frequently than I would prefer, but less frequently than I should. One of the side benefits of going running in the early morning is that it frees up my mind for reflection, and this morning I found myself thinking about my choice of profession. Anyone who reads this column knows that I find the library world a frustrating place in many ways, and that I sometimes worry about whether our profession will be able to save itself from irrelevance before it’s too late — whether we have the collective will to face and answer the hard questions that will have to be dealt with if we’re going to stay useful to our stakeholders in the future, and to make the changes (some of which may be wrenching and radical) that the future will require of us. I also struggle constantly with my own inability to see what’s coming and to anticipate accurately what our patrons are going to need and want in two, five or ten years.

As I pounded the asphalt and entertained these rather gloomy thoughts, a voice came into my head. (I’m not positive, but it might have been Walt Crawford’s.) The voice asked: “So if this profession is such a frustrating place for you to be, Rick, why are you here? Why are you a librarian?”

Why am I a librarian? I’m sure all of us have asked ourselves that question at one time or another, and I imagine that for some of us the answer is simple and for others it’s complex or even inefable. For me, I think it boils down to three memories from my childhood and young adulthood, all of which I believe, in hindsight, to have shaped my thinking about people and information and libraries and gradually pointed me in my current professional direction. All of them are memories of experiences I’ve had while trying to use library resources.

Memory #1: I couldn’t get access.

From the time I was a toddler, I’ve been obsessed with music. My mom knew that if she wanted to free herself up to get something done, all she had to do was stack some records on the spindle of our console stereo and give me a pile of picture books, and she’d have a couple of hours of peace. One of my earliest childhood memories — I was probably three or four years old — is of being in the Belmont Public Library with my mother, who was flipping through the LP collection that was housed in a series of bins at waist level. Her waist level, that is. I came up to about her knee, and I couldn’t see the records she was browsing through. I remember being intensely frustrated by that. Then as now, I wanted disintermediated access.

Memory #2: There wasn’t enough.

By the time I was twelve or so I had pretty much worked my way through the branch library near my house, and read all the books I was interested in — up until then I’d been mostly interested in Peanuts, Paddington Bear, Encyclopedia Brown and books about warplanes. My music obsession was reasserting itself as well, and there was no music collection in my branch library, so I started taking the bus down to Arlington Center where the main library was.

I still remember the rhythm of the clacking sounds in the rickety elevator that took me up to the fourth floor where the records were. Before too long I had worked my way through all the LPs that interested me, and was hungry for more. So I started going in the other direction — walking two miles (yes, often through the snow) to the next town over, Lexington, where the Cary Memorial Library held a rich collection of the folk, bluegrass and early country albums I craved, as well as lots of books on musical topics. But it still wasn’t enough.

I had three pretty good libraries within reach, but I remember feeling frustrated by how little of the information I wanted seemed to be available to me, and how much effort it took to get at what there was.

Memory #3: I couldn’t find what I knew was there.

In college, I lived in a constant state of low-grade bibliographic torment: I knew that the books I wanted to read, and the articles I needed for my papers, were almost certainly somewhere in the collection of the good-sized university where I was a student. And I knew how to use the card catalog, and the Notis system, and the Reader’s Guide to Periodical Literature, and (later) the Silver...continued on page 73

Media Minder — Unblending Your Media Collection

Documentary Night in America

Column Editor: Philip Hallman (Ambassador Books and Media) <philip@absbook.com>

The blending of America is upon us. I know that’s a made up word, but just look around — what else shall we call it? Strip malls dot the landscape and box stores are ubiquitous. It wasn’t that long ago that we had to travel to another community in order to shop at larger department stores because only a handful existed. For decades, hundreds of books have been written about American regional differences and specialties. Now, every community looks alike. In the future what are people going to write? Canton Ohio has five Home Depots while Cincinnati has seven? Every town has the same restaurants to eat at, the same merchandise to buy and the same movies to watch. As media librarians, it’s our job to spice up the bland by building and promoting collections and stocking them with interesting fare that can’t be found everywhere. Media librarians fight the power!

At this year’s Academy Awards, the documentary filmmaker Michael Moore, the guy you either love or hate, suggested one way to overcome the beige mindset. During the International Documentary Association’s annual pre-awards ceremony conference, Moore proposed a plan which would see major theater chains dedicating one screen, one night a week, to non-fiction film. On a Monday night, the slowest night of the week for movie-going, theater owners would show a recent documentary that audiences would not otherwise have a chance to see theatrically. Plain and simple. It helps promote the art of the documentary genre and allows people a chance to see something other than special effects and violence on the big screen.

The debate about whether or not this is feasible will take months and perhaps years to figure out. Media librarians have the power to effect change on a grass root level...continued on page 73

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and begin showing documentary films immediately without doing much more than taking a video or DVD off the shelf, scheduling an auditorium on campus and making flyers and sending out email messages to promote the festival. While most people on college campuses scramble to figure out which distributors have the rights to certain feature films, the great majority of documentaries sitting on library shelves already have public performance rights. Remember when you bought that expensive DVD for $495.00 and cringed? Well, that has public performance rights and you can show that without securing an additional license. Some of you may be asking what are public performance rights? According to the Title 17, U.S.C., Copyrights, Section 101, Definitions, To perform or display a work “publicly” means:

- to perform or display it at a place open to the public or at any place where a substantial number of persons outside of a normal circle of a family and its social acquaintances is gathered;
- to transmit or otherwise communicate a performance or display of the work to a place specified by clause one or to the public, by means of any device or process, whether the members of the public capable of receiving the performance or display receive it in the same place or in separate places and at the same time or at different times.