New librarian`s skills and qualification as fundamental element in the open scholarly communication

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Abstract
In recent years we can observed significant changes in the communications ways. This is owing to the development of information-communications technology and growing needs of our information society. The traditional academic library has been transformed into modern sphere of knowledge. Moreover, the library space has accepted a new social role and has become the meeting place for library users. Users who are co-authors of the contents have become also active participant and consultant in the exchange of knowledge.

In addition, the scientific publishing and the exchange of knowledge which based exclusively on traditional scientific journals, have been replaced through the new system of publishing: Open Archives (Green Road) and Open Journals (Gold Road).

The librarian is a key initiator in connecting users (researchers) in the all resources. The librarian leads users to the Open movement which includes Open Educational Resources, Open Scientific Resources (especially institutional repository), Open Journals and Open Source.

They respond actively to changes and need to skill and vision in order to lead an educational system mired in traditional views of education into this new experience of learning, broadly described by Web 2.0

Librarian as a good flexible teacher
They are able effectively to use communications-information tools integrated with databases, services and sources of knowledge in searching, selecting and the processing of information to individual needs of users.

Librarian as a field specialist
They have abilities of knowledge management especially scientific and technical, delivering data essential to carry out an analysis and streamlining information processes as well as strategic managing the information model library.

Librarian as an active participant
They respond actively to changes and need to skill and vision in order to lead an educational system mired in traditional views of education into this new experience of learning, broadly described by Web 2.0.

Librarian as a specialist in the copyright area
They have a knowledge about adapting the functioning copyright in particular of concerning restrictions including the scientific resources digitalized and placed in the public domain, particularly in the aspect of the protection of the ones.

Librarian as a specialist of management
They take part in creating the institutional repository (assisting the system of educating and researching studies conducted at the mother university – in the academic library and organizing repository, documenting, archiving and functioning of repository.

Librarian as a specialist of management
They have abilities of knowledge management especially scientific and technical, delivering data essential to carry out an analysis and streamlining information processes as well as strategic managing the information model library.

Librarian as a person managing aesthetic
They have feeling aesthetics of the library inside taking the functionality, flexibility and the practical aspect of it into account. Moreover, they taking system of coordinated and planned action being aimed at creating the image of the library inside being like most attractive for all users and the more distant environment.

The PILD - training re-negotiation
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Librarians should have the skills needed to promote, train and support researchers in permanent process of education and science. They are in a key position to connect the traditional form library functioning and the modernity and constant development of the surrounding environment.

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