First Opinions, Second Reactions (FOSR) fills a void in the fields of education and children’s literature to meet the needs of K–12 teachers of Language Arts, parents and children, and public and school librarians. FOSR invites submissions, but also commissions particular scholars and writers to prepare articles for each issue.

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Submission Guidelines

*First Opinions, Second Reactions* is an open access online journal, published three times per year. *FOSR* provides a dynamic format that is continually revisited and updated by the editors. Unlike a blog, *FOSR* does not allow spontaneous additions to the site. Rather, first opinions based on careful analysis of books as contemporary literature published for a youthful audience are sought by the journal editors and edited to fit within a larger discussion concerning exemplary literature for young people. An individual asked to prepare a second reaction is usually given the initial expert's review and is expected to share the book with an appropriate audience and describe their response.

*FOSR* actively seeks the opinions of experts in children's literature who teach at the college level, work in educational institutions, and are writers themselves for “first opinions” on new books. These reviews, in turn, are enriched by “reactions” from others who are engaged in teaching and learning activities and have used the resource in a real setting. *FOSR*’s editors, in consultation with the journal’s advisory board, review and accept all materials for publication.

Readers of the journal are encouraged to submit a “Final Word” that gives new insight concerning a particular book reviewed. These reviews are selected for publication by the board and are published as space allows. Submissions should be double-spaced, using 12-point font, and include the following information:

1. Why should this book be reconsidered after reading the first two reviews in *FOSR*? Who would be the best audience for this book? How does your opinion add to or conflict the earlier ones?
2. What led you to this book?
3. What are your qualifications? (Send a current resume and a line of introduction)

Manuscripts should be prepared according to the latest edition of the *MLA Style Manual and Guide to Scholarly Publishing*. Please send via email attachment in Microsoft Word format (.doc) and supply author contact information such as email address, mailing address, and phone.

Submit your proposal and a title that reflects the spirit of your work through the journal Web site, [http://docs.lib.purdue.edu/fosr](http://docs.lib.purdue.edu/fosr).
Call for Reviewers

First Opinions, Second Reactions is a scholarly online journal focused on children's and young adult literature that reviews recently published titles around a central theme for each of their three publications a year.

In order to explore issues of current concern to scholars in the field of children's and young adult literature, we present reviews from teachers of children’s literature, librarians, classroom teachers, and parents of young readers.

We invite potential authors to contact us if they are interested in receiving a book to review for our upcoming issue. Our winter issue’s theme will be “Winning Illustrators for 2016.” The submission date for this issue is November 28, 2016. The books we have chosen to feature are:

- Trombone Story by Bryan Collier—Coretta Scott King Award
- Drum Dream Girl: How One Girl’s Courage Changed Music by Raphael Lopez—Pura Belpre Award
- Juna’s Jar by Felicia Hoshino—Asian/Pacific American Award for best picture book
- Finding Winnie: The True Story of the World’s Most Famous Bear by Sophie Blackall—Randolph Caldecott Award
- The Lion and the Mouse by Jerry Pinkney—Randolph Caldecott Award (2010), Laura Ingalls Wilder Award (2016), Coretta Scott King-Virginia Hamilton Award for Lifetime Achievement (2016)

We invite you to contact us at the following e-mail addresses:

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Contents

Editorial
Forensics Mixed with Mystery
Jill P. May 5

First Opinions, Second Reactions
Laura Marx Fitzgerald, The Gallery
   A First Opinion, Melissa Comer 7
   A Second Reaction, Maggie Roby 10
Kate Summerscale, The Wicked Boy
   A First Opinion, Kathryn L. Bauserman 13
   A Second Reaction, Sarah Gellott 16
Anita Yasuda, Forensics
   A First Opinion, Anne M. Dooley and Brenda M. Capobianco 19
   A Second Reaction, Jennifer Snell 22
Jennifer Bradbury, River Runs Deep
   A First Opinion, Lakia M. Scott 25
   A Second Reaction, Elena M. Venegas 28
Sarah Miller, The Borden Murders
   A First Opinion, Vickey M. Giles 31
   A Second Reaction, Matthew Baker 33