Education and Culture, published twice yearly by Purdue University Press, takes an integrated view of philosophical, historical, and sociological issues in education. Submissions of Dewey scholarship, as well as work inspired by Dewey’s many interests, are welcome. JDS members receive the journal as part of their membership in the society.

Education and Culture is supported by the Daniel Tanner Foundation.

Editor: David Granger, State University of New York—Geneseo

Editorial Board

Raymond Boisvert, Siena College
Jeanne Connell, University of Illinois—Urbana/Champaign
Aaron Cooley, University of North Carolina—Chapel Hill
Craig A. Cunningham, National Louis University
Anthony DeFalco, Long Island University—CW Post Campus
Debra Freedman, Pennsylvania State University—University Park
Jim Garrison, Virginia Polytechnic Institute and State University
Charlene Haddock Seigfried, Purdue University
Elizabeth Heilman, Michigan State University
David Hildebrand—University of Colorado at Denver

Kathy Hytten, Southern Illinois University—Carbondale
Anne M. Knupfer, Purdue University
Christine McCarthy, University of Iowa
Matthew Pamental, Northern Illinois University
Kersten Reich, University of Cologne
A. G. Rud, Washington State University
Naoko Saito, Kyoto University
Avner Segall, Michigan State University
Richard Shusterman, Florida Atlantic University
Barbara S. Stengel, Vanderbilt University
Daniel Tanner, Rutgers University
Barbara J. Thayer-Bacon, University of Tennessee—Knoxville

Book Review Editor: Shane Ralston, Pennsylvania State University—Hazleton

Copyright 2013 by the John Dewey Society. All rights reserved. ISSN 1085-4908 (print)
Printed in the United States of America. ISSN 1559-1786 (online)
SUBMISSION GUIDELINES

Education & Culture publishes critical essays, research studies, essay and book reviews, and commentaries to published pieces. Recommended lengths vary for critical essays, research studies, or essay reviews (7500 words); book reviews (1000–2000 words); and commentaries to published pieces (800 words).

Submit manuscripts to the journal’s website:
http://docs.lib.purdue.edu/eandc/

Manuscripts should conform to the Chicago Manual of Style, and include a full bibliography and short notes. There should be no author identifiers in the manuscript file, as the review process is anonymous. Most editorial decisions are rendered within four months. Prospective authors are encouraged to contact the editor (granger@geneseo.edu) with any questions.

Send review copies of relevant books to:
Penn State University—Hazleton
Attn: Shane Ralston
76 University Drive Hazleton, PA 18202
E-mail: sjr21@psu.edu

SUBSCRIPTION INFORMATION

Send inquiries to:
Subscription Manager, E&C
Purdue University Press
P.O. Box 388
Ashland, OH 44805
1-800-247-6553

Education & Culture is indexed in Cabell’s Directory, Content Pages in Education, CSA Sociological Abstracts, ERIC, and The Philosopher’s Index.
## CONTENTS

Editor’s Note: It’s Time for a Change (Again)  
*D. Granger*  
1

Dewey’s Ethical Justification for Public Deliberation Democracy  
*J. Shook*  
3

Pragmatism and Community Inquiry: A Case Study  
of Community-Based Learning  
*B. Bruce & N. Bloch*  
27

Decolonizing Vocational Education in Togo:  
Postcolonial, Deweyan, and Feminist Considerations  
*T. Goura & D. Seltzer-Kelly*  
46

The Problem of Authority: What Can Korean  
Education Learn From Dewey?  
*S. H. Kim*  
64

Preparing to Teach: Redeeming the Potentialities of the Present  
Through “Conversations of Practice”  
*A. Ek & M. A. Macintyre Latta*  
84

The Philosopher and the Lecturer: John Dewey,  
Everett Dean Martin, and Reflective Thinking  
*M. Day & C. P. Harbour*  
105

Review: Hugh P. McDonald  
*Creative Actualization: A Meliorist Theory of Values*  
*N. Jackson*  
125

Review: John R. Shook and James A. Good  
*John Dewey’s Philosophy of Spirit, with the 1897 Lecture on Hegel*  
*J. Jackson*  
130

Review: Richard Gale  
*John Dewey’s Quest for Unity: The Journey of a Promethean Mystic*  
*L. Goldman*  
135