First Opinions, Second Reactions (FOSR) fills a void in the fields of education and children’s literature to meet the needs of K-12 teachers of Language Arts, parents and children, and public and school librarians. FOSR invites submissions, but also commissions particular scholars and writers to prepare articles for each issue.

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FOSR actively seeks the opinions of experts in children’s literature who teach at the college level, work in educational institutions, and are writers themselves for “first opinions” on new books. These reviews, in turn, are enriched by “reactions” from others who are engaged in teaching and learning activities and have used the resource in a real setting. FOSR’s editors, in consultation with the journal’s advisory board, review and accept all materials for publication.

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Contents

Editorial
Contemporary Role Models in Young Adult and Children's Literature: Empathy and Identification through Books
Janet Alsup 4

First Opinions, Second Reactions
Laurie Ann Thompson, Emmanuel's Dream
A First Opinion, Lakia M. Scott 6
A Second Reaction, Elena M. Venegas 9

Linda Blackmon Lowery, Turning 15 on the Road to Freedom
A First Opinion, No Author 12
A Second Reaction, Ariel Correlissen 13

Michaela and Elaine DePrince, Taking Flight
A First Opinion, Karen L. Ford 15
A Second Reaction, Camea Davis 18

Rosemary Carney, Dear Malala, We Stand with You
A First Opinion, Connie Harper 21
A Second Reaction, Beau Scott 24

JaNay Brown-Wood, Imani's Moon
A First Opinion, Emily Midkiff 26
A Second Reaction, Ann J. Koci 29