Education and Culture:  
The Journal of the John Dewey Society

The John Dewey Society for the Study of Education and Culture exists to keep alive Dewey's commitment to the use of reflective intelligence in the search for solutions to critical problems in education and culture. We subscribe to no one set of doctrines, but in the spirit of Dewey, we welcome controversy, respect dissent, and encourage the responsible discussion of issues of special concern to educators. We also promote open minded, critical reconsiderations of Dewey's influential ideas about democracy, education, and philosophy.

Education and Culture is published twice a year by the John Dewey Society. It aims to serve the needs of the scholars who take an integrated view of philosophical, historical, and sociological issues and problems in the field of educational studies. Members of the John Dewey Society receive Education and Culture as part of their membership dues.

Manuscripts for publication should be sent to:  
Peter Hlebowitsh, General Editor  
N256 Lindquist Center  
University of Iowa  
Iowa City, IA 52242

Please enclose three copies and a computer file of the manuscript. APA citation style is preferred. There is no length regulation. Authors should include a biographical description, not exceeding 50 words and an abstract in the range of 100-200 words. Authors should also provide telephone and fax numbers, as well as an email address. The journal is interested in a wide range of manuscripts, including critical essays, research studies, essay and book reviews, rejoinder essays and various imaginative (alternative) submissions. Manuscripts will be evaluated within 60 days. Any questions should be sent to the editor at the above address or at <peter-hlebowitsh@uiowa.edu>.

Cover by Robert Chauncey Morris.
The Journal of the John Dewey Society

Editorial Board

PETER HLEBOWITSH, GENERAL EDITOR
University of Iowa

RICHARD A. GIBBONEY and A. V. CHRISTIE,
EDITORS
POETRY FORUM

JUDITH CHALMER, EDITOR
ALBUMS, ALTERNATIVE FORUM

JOAN M. CADY
St. Thomas University

O. L. DAVIS JR.
University of Texas

ANTHONY DEFalCO
Long Island University

WILLIAM E. DOLL
Louisiana State University

JESSE GOODMAN
Indiana University

MARCELLA L. KYSILKA
Central Florida University

J. DAN MARSHALL
Pennsylvania State University

CHRISTINE L. MCCARTHY
University of Iowa

A. G. RUD
Purdue University

BARBARA S. STENGEL
Millersville University

LAUREL N. TANNER
Temple University

WILLIAM G. WRAGA
University of Georgia
CONTENTS

- John Dewey's Philosophy of Education Before "Democracy and Education"
  J. J. Chambliss

- Rorty, Putman and the Pragmatist View of Epistemology and Metaphysics
  Teed Rockwell

- Dewey, Bruner and "Seas of Stories" in the High Stakes Testing Debate
  Kristen Campbell Wilcox

- Poetry Forum
  Approaching the "Inaccessible" Poem
  A. V. Christie and Richard Gibboney

- Album, Alternative Forum
  Graduation Speech, Vermont College
  Martha VanderWolk