The John Dewey Society for the Study of Education and Culture exists to keep alive Dewey’s commitment to the use of reflective intelligence in the search for solutions to critical problems in education and culture. We subscribe to no one set of doctrines, but in the spirit of Dewey, we welcome controversy, respect dissent, and encourage the responsible discussion of issues of special concern to educators. We also promote open minded, critical reconsiderations of Dewey’s influential ideas about democracy, education, and philosophy.

*Education and Culture* is published twice a year by the John Dewey Society. It aims to serve the needs of the scholars who take an integrated view of philosophical, historical, and sociological issues and problems in the field of educational studies. Members of the John Dewey Society receive *Education and Culture* as part of their membership dues.

Manuscripts for publication should be sent to:
Peter Hlebowitsh, General Editor
N256 Lindquist Center
University of Iowa
Iowa City, IA  52242

Please enclose three copies and a computer file of the manuscript. APA citation style is preferred. There is no length regulation. Authors should include a biographical description, not exceeding 50 words and an abstract in the range of 100-200 words. Authors should also provide telephone and fax numbers, as well as an email address. The journal is interested in a wide range of manuscripts, including critical essays, research studies, essay and book reviews, rejoinder essays and various imaginative (alternative) submissions. Manuscripts will be evaluated within 60 days. Any questions should be sent to the editor at the above address or at <peter-hlebowitsh@uiowa.edu>.

Cover by Robert Chauncey Morris.
Contents

- Childhood.Com
  *Dick Gibboney*
  
- Making Dreams Come True—Parental and Community Involvement in the Rural African American Schools in Burke County, Georgia Between 1930 and 1955
  *Eugenia M. Fulcher*
  
- Curriculum Wars and Cold War Politics: The Struggle for Academic Freedom in Higher Education
  *Karen Lea Riley and Barbara Slater Stern*
  
- A Deweyan Perspective on Communication, Cooperation, and Collaboration Between Elementary and Secondary Education
  *Pamela Ames Coke*
  
- Review of Jim Garrison's Book "Dewey and Eros: Wisdom and Desire in the Art of Teaching"
  *Joop W. A. Berding*
EC
The Journal of the John Dewey Society

Editorial Board

PETER HLEBOWITSH, GENERAL EDITOR
University of Iowa

JOAN M. CADY
St. Thomas University

MARCELLA L. KYSILKA
Central Florida University

O. L. DAVIS JR.
University of Texas

J. DAN MARSHALL
Pennsylvania State University

ANTHONY DEFALCO
Long Island University

CHRISTINE L. MCCARTHY
University of Iowa

WILLIAM E. DOLL
Louisiana State University

A. G. RUD
Purdue University

RICHARD A. GIBBONEY
University of Pennsylvania

BARBARA S. STENGEL
Millersville University

JESSE GOODMAN
Indiana University

LAUREL N. TANNER
Temple University

WILLIAM G. WRAGA
University of Georgia