The John Dewey Society for the Study of Education and Culture exists to keep alive Dewey's commitment to the use of critical and reflective intelligence in the search for solutions to critical problems in education and culture. We subscribe to no one set of doctrines, but in the spirit of Dewey, we welcome controversy, respect dissent, and encourage the responsible discussion of issues of special concern to educators. We also promote open minded, critical reconsiderations of Dewey's influential ideas about democracy, education, and philosophy.

*Education and Culture* is published twice a year by the John Dewey Society and the University of Iowa. It aims to serve the needs of the scholars who take an integrated view of philosophical, historical, and sociological issues and problems in the field of educational studies. Members of the John Dewey Society receive *Education and Culture* as part of their membership dues. See the back of the journal for membership information. Nonmember subscriber rates are $6.00 annually. Make all checks out to the John Dewey Society. Nonmember annual subscriptions should be sent to: Peter Hlebowitsh, 256 Linquist Center N., Curriculum and Instruction, The University of Iowa, Iowa City, IA 52242.

About the cover:

This work makes reference to many intersecting ideas through the lens of relative thinking. The lens could be thought of as science, perception, empathy, bias, interpretation of nature and meaning. The images speak about connections and changes in human understanding of experience. Most of all they are about wonder.

Susan Hettmansperger
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Your eyes are not deceiving you. The first issue of Education and Culture simply represents a name change for the former Current Issues in Education. This change, however, embodies a wider reconstruction in the journal that was made possible with a grant from the Iowa Measurement Research Foundation. I want to personally thank Leonard Feldt for his thoughtful actions in helping me to secure this essential support.

The idea behind Education and Culture is to provide a forum for discussion on issues related to the study of education in its widest contexts. We will slowly begin to build an editorial board and a working list of reviewers, but for now, most of the work is being carried out at the University of Iowa. In this regard, I should like to thank David La Mar, the associate editor, for his management of this first issue of EC, and Susan Hettmansperger, associate professor of art, for providing us with such an attractive and provocative cover piece. I should also like to thank Beth McCabe for her work in preparing the narrative.

We are currently reviewing articles for the Winter issue of EC. I very much encourage you to submit your work to us. We turn over manuscripts quickly and are quite hungry for solid papers. All editorial correspondence (manuscripts, letters to the editor, essay-length rejoinders, and so on) should be addressed to me at: 256 Lindquist Center N., University of Iowa, Iowa City, IA 52242-1529.