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EDITORS INTRODUCTION

PETER S. HLEBOWITSH

This is the inaugural issue of Current Issues in Education under my editorship. You will see that the issue is organized according to broad thematic categories that are likely to vary in subsequent issues. The opening piece, written by Richard Gibboney, treads on the broad ground of educational policy and practice by offering a historical appraisal of American school reform (since 1950) using criteria drawn from a social democratic tradition. Gibboney's less than sanguine view toward school reform is also supported by new evaluative data taken from Sizer's Coalition for Essential Schools Project. We then shift gears as J.J. Chambliss performs the gritty philosophical task of explicating how subject matter is made in Dewey, showing us that what we know has much to do with what we make, and that what we make is itself largely derivative of what we experience. Finally, Rose Rudnitski gives us a thoughtful portrayal of the work of Patty Smith Hill, an overlooked influence in the development of the American kindergarten. Rudnitski exposes the intellectual roots of Miss Hill, providing us with yet another example of how we sometimes have to go back in time to understand what it means to be new and innovative.

The next issue of CIE should appear in the fall of 1994. I encourage you to write me if you think that you might have a manuscript appropriate for our forum, or if you have any suggestions regarding the publication of CIE. I should like to thank Robert Morris for his assistance in producing this issue, and especially thank Dennis Fehr for his willingness to make a new cover design for the journal. Please note that I have moved to the University of Iowa. My new address is:

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