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The Interdisciplinary Journal of Problem-based Learning

The Interdisciplinary Journal of Problem-based Learning (IJPBL) is published bi-annually by Purdue University Press. *IJPBL* publishes relevant, interesting, and challenging articles of research, analysis, or promising practice related to all aspects of implementing problem-based learning (PBL) in K–12 and post-secondary classrooms.

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Length: Manuscripts should be between 10 and 25 double-spaced U.S. standard letter size (8½" × 11") pages in length. In addition, an abstract of approximately 125 words is required.

Style: Manuscripts should be prepared according to the APA format as described in the *Publication Manual of the American Psychological Association* (5th ed.). Manuscripts not conforming to these specifications will be returned to the author for proper formatting.

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- MS Word for Windows using only the truetype versions of standard PostScript-fonts (Times, Arial, Symbol)
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Review Process: Manuscripts are reviewed first by the editors. Those that are appropriate for the journal are sent to at least two experts in PBL scholarship, particularly in the primary author's discipline or content area. All reviews are blind, that is, without identifying the authors to the reviewers. On the basis of the reviewers' recommendations, the *IJPBL* editor will decide to publish the manuscript as submitted, to request a significant revision and resubmission, or to reject the manuscript for publication. In all cases the author will be notified of the decision, and a copy of the reviewers' comments will be provided. The review process is expected to take between 2–4 months.

If you have any questions, please contact Dr. Ertmer at pertmer@purdue.edu or Dr. Grant at mgrant2@memphis.edu.

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