Back Matter
The *Purdue Journal of Service-Learning (PJSL)*, a multidisciplinary Open Access journal available in print and online, is dedicated to undergraduate students who conduct projects with strong service-learning and academic civic engagement aspects. By involving students in an intensive writing activity and showcasing the opportunities available at Purdue, the journal will enhance the use and effectiveness of the pedagogy of service-learning as a high-impact learning methodology. Special thanks to Alexandra Hoff (Purdue Press) and Lima Gray, Olivia Sarault, and Gregory Simmons (Marketing and Media). Reflective essays, research with reflection articles, community partner snapshots, and profile interviews in *PJSL* are copyrighted by their authors. Other content is copyright Purdue University.

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