The Journal of the John Dewey Society
for the Study of Education and Culture

_Education and Culture_, published twice yearly by Purdue University Press, takes an integrated view of philosophical, historical, and sociological issues in education. Submissions of Dewey scholarship, as well as work inspired by Dewey’s many interests, are welcome. JDS members receive the journal as part of their membership in the society.

Editor: A. G. Rud, Purdue University

Editorial Board

Raymond Boisvert, Siena College
Jeanne Connell, University of Illinois—Urbana/Champaign
Aaron Cooley, University of North Carolina at Chapel Hill
Craig Cunningham, National-Louis University
Anthony DeFalco, Long Island University—CW Post Campus
Debra Freedman, Pennsylvania State University—University Park
Jim Garrison, Virginia Polytechnic Institute and State University
Elizabeth Heilman, Michigan State University
Kathy Hytten, Southern Illinois University—Carbondale
Anne M. Knupfer, Purdue University
J. Dan Marshall, Pennsylvania State University—University Park
Christine McCarthy, University of Iowa
Matthew Pamental, Northern Illinois University
Kersten Reich, University of Cologne
Naoko Saito, Kyoto University
Avner Segall, Michigan State University
Charlene Haddock Seigfried, Purdue University
Barbara S. Stengel, Millersville University
Barbara J. Thayer-Bacon, University of Tennessee—Knoxville

Book Review Editors: David Granger, State University of New York at Geneseo and Timothy Mahoney, Millersville University

Editorial Assistants: Jiwon Kim and Dianna Gilroy, Purdue University

Copyright 2008 by the John Dewey Society. All rights reserved. ISSN 1085-4908 (print)
Printed in the United States of America. ISSN 1559-1786 (online)
Submission guidelines

E&C publishes critical essays, research studies, essay and book reviews, and “rejoinder” essays. Recommended lengths vary for critical essays, research studies, or essay reviews (7500 words); book reviews (1000–2000 words); and commentaries or rejoinders to published pieces (800 words). Alternative or imaginative submissions, such as poetry, creative nonfiction, and narrative, will be considered; please consult the editor prior to submission.

Submit manuscripts to the journal’s website:

http://docs.lib.purdue.edu/eandc/

Manuscripts should conform to the Chicago Manual of Style or the Publication Manual of the American Psychological Association. There should be no author identifiers in the manuscript file, as the review process is anonymous. Most editorial decisions will be rendered within four months. Prospective authors are encouraged to contact the editor (rud@purdue.edu) with any questions.

Subscription Information

Send inquiries to
Subscription Manager, E&C
Purdue University Press
P.O. Box 388
Ashland, OH 44805
1-800-247-6553

Education & Culture is indexed in Cabell’s Directory, Content Pages in Education, CSA Sociological Abstracts, and The Philosopher’s Index.
Contents

Editor’s Note 5

Instrumentalism and the Clichés of Aesthetic Education:  7
A Deweyan Corrective
  Chris Higgins

Toward a Fully Realized Human Being: Dewey’s  21
Active-Individual-always-in-the-Making
  Hongmei Peng

A New Name for Some Old Ways of Teaching: Dewey, Learning  34
Differences, and Liberal Education
  Christopher Voparil

Searching for a Prophetic, Tactful Pedagogy: An Attempt to  50
Deepen the Knowledge, Skills, and Dispositions Discourse
around Good Teaching
  Mark D. Vagle

Moral Perfectionism and Education in Dewey and Emerson
  Jeffery Frank

Book Review: Thomas S. Popkewitz, ed., Inventing the Modern  73
Self and John Dewey: Modernities and the Traveling of
Pragmatism in Education
  Victor J. Rodriguez