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Shaping Deep Learning through Rich Engagement with Information

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Shaping deep learning through rich engagement with information

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First, a few stories

• Example C
• Example M
Informed Learning Design Accomplishes...

• Learning disciplinary content
• Using information intentionally, creatively, and reflectively
Informed Learning Design Accomplishes...

- Learning disciplinary content
- Using information intentionally, creatively, and reflectively
- together
Reflection

• From your perspective:
  • What are some important aspects of learning?
Reflection

• From your perspective:
  • What are some important aspects of learning?
• How does information play a role in student learning?
Learning Outcomes
Informed Learning Outcomes

• Learning Outcome:
  • Students will explain a language and gender issue.
Informed Learning Outcomes

• Learning Outcome:
  • Students will explain a language and gender issue.

• Revised:
  • Students will analyze the evolution of scholarly literature on a language and gender issue.
Informed Learning Outcomes

Action verb + information source + intended learning outcome

= Informed Learning Outcome
Activity 1
Assessment
Informed Learning Activities - Examples
Develop an informed learning activity

1. Select an informed learning outcome
2. Create an informed learning activity
3. Be prepared to share how it addresses both information use and the intended learning.
Concluding thoughts

• Information use is a part of learning.

• Focusing on information intentionally will enable deeper, more intentional learning.
Some Questions

• How do you see this playing out in your context?
• In what ways have you used information to learn?
Thank you.