Full-Spectrum Stewardship of the Record of Scholarly and Scientific Research

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FULL-SPECTRUM STEWARDSHIP OF THE RECORD OF SCHOLARLY AND SCIENTIFIC RESEARCH

**Speaker:** Brian E. C. Schottlaender - The Audrey Geisel University Librarian at the University of California, San Diego

**Reported by:** Margaret M. Kain (pkain@uab.edu) - University of Alabama at Birmingham, Mervyn H. Sterne Library

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Schottlaender began his exciting presentation by examining the scholarly record. Twenty years after this term first appeared in library literature, the original definition still applies. The corpus of scholarly publishing with perpetual access was stewarded by Libraries. Access and perpetual access changed with the development of projects by trusted third parties, such as PORTICO. Ithaca changed what types of resources would be archived by including data resources. These changes have had an impact on the definition of the scholarly record. Prior to the Ithaca development, some of the materials maintained were archived in less stable environments. Researchers recently added scholarly inquiry, such as blogs, wikis, and open notebooks to the records that should be maintained. The question becomes whose responsibility is it to steward the record and infrastructure of these resources. Schottlaender noted that librarians and trusted third parties talk to one another but not to others in the community. The dilemma is how to sell successful stewardship to Universities and the administration. He emphasized that all of the stakeholders must be engaged for this to be accomplished. Librarians should develop a more expansive view of stakeholders, the scope of the infrastructure, with more interoperation and attention paid to all areas.


EXECUTIVES’ ROUNDTABLE

**Speakers:** T. Scott Plutchak - Director, Lister Hill Library of the Health Sciences, University of Alabama at Birmingham (Moderator); **Youngsuk (YS) Chi** - Vice-Chairman and CEO Elsevier, Science & Technology; **Kent Anderson** - CEO/Publisher, The Journal of Bone & Joint Surgery, Inc.

**Reported by:** Deb Thomas (deb-thomas@utk.edu) - University of Tennessee

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Participants discussed the changes in and challenges of scholarly publishing. For example: what are the issues in the way journals provide supplementary data? (Plutchak: The distinction between article and data can be fuzzy; it’s not impossible to have data with a supplementary article. Anderson: Publishers don’t do data well – they can’t verify data and don’t have the