ASSESSING THE NEED FOR DIGITAL INFORMATION LITERACY (DIL)
FOR GRADUATE STUDENTS AT THE UNIVERSITY OF NOTRE DAME

1. Methodology
- Acquire feedback on existing workshops
- Identify gaps in current workshops and DIL opportunities
- Scan and report DIL needs and expectations of academic and library stakeholders

2. Three prongs of attack
- Outreach Librarian
  - Member of Graduate School Professional Development Team
  - Member of Graduate Student Life team
  - Coordinator for library advisory student forums
  - Host of graduate student dissertation / thesis camp
  - Reviewer for subject librarian consultation requests (Ask a Librarian)
- Library Strategic Initiative 2.2.1
  - Team collected data on peer institutions
  - Complete environmental scan: all ARL library workshop offerings
  - Share with University programs
  - Survey instrument development
- Center for Digital Scholarship
  - Complete environmental scan on available University services
  - Acquire faculty, graduate student and librarian feedback
  - Harvest use data and service query metrics
  - Determine best survey instrument

3. Next steps
- Complete environmental scan on available University services
- Acquire faculty, graduate student and librarian feedback
- Harvest use data and service query metrics
- Determine best survey instrument

Bibliography
Beginner’s Guide to Transliteracy [Internet]. c2010-2012. [cited 2013 Jun 26].

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