From the Editor

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Happy 2011! I am pleased to present the second issue of Volume 4 of *Gifted Children*, the electronic journal of the AERA Special Interest Group (SIG) for Research on Giftedness, Creativity, and Talent. For four years, *Gifted Children* has served as a vehicle for distribution of research reports and resources, such as methodological information or book reviews, that may be of interest to SIG members.

This issue contains two feature articles: one research article and one methodological piece. The research article is the last installment of a three-part series by Dr. Lori Flint. In this series, Dr. Flint examined life-story research as it applies to understanding underachievement in gifted students. This third part of the series is devoted to the implications of her research on underachievement. Dr. Flint provides tips for parents, teachers, school counselors, administrators, and those working in higher education.

The second feature article is a methodological resource for gifted researchers. Dr. Christian Mueller and Caroline Hart take a three-pronged approach to describing the use of national datasets for secondary data analysis in examination of questions related to gifted education. First, they discuss the beginnings of secondary data analysis in the gifted field. Second, they delve into benefits and challenges inherent in using secondary data. Finally, they describe two national data sets that have been used for gifted research, offering information on how to access these data and identify high-ability subsamples.

I continue to encourage SIG members to submit their work for publication in *Gifted Children*. The success of this e-journal, dedicated to the interests of researchers in gifted education, is dependent on your submissions. Please consider your current work, or the work of your students or colleagues, that may be a good match for the purposes of this journal. Ideas include small research studies, ongoing research, book reviews, and resources for gifted researchers. If you would like to submit to the journal, or have any questions about the process involved, please contact me at km.rudasill@louisville.edu. I look forward to hearing from you!

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The test of a first-rate intelligence is the ability to hold two opposed ideas in the mind at the same time, and still retain the ability to function.

– F. Scott Fitzgerald