**The AP Challenge Program: Advancing Gifted Minority Student Achievement in High School and Beyond**

*Mary Nguyen* recently completed Bachelor degree programs in Linguistics and Biology at the University of Virginia. Her research interests, however, focus on education policy due to her leadership involvement with the Office of Undergraduate Admission and Student Financial Services to advocate for the AccessUVA financial aid program. As a result, she is interested in policies and programs such as the AP Challenge Program that aim to increase readiness, access, and affordability to a higher education. This fall, she will attend Johns Hopkins University to pursue a Master’s degree in Public Policy with a concentration in education.

*Dr. Carolyn M. Callahan,* Commonwealth Professor of Education in the Curry School of Education at the University of Virginia, was the founder of the Saturday and Summer Enrichment Program, has been a principle investigator on projects of the National Research Center on the Gifted and Talented for the past 20 years, and has been the principle investigator on four Javits grants. She has published more than 200 refereed articles and 50 book chapters across a broad range of topics including the areas of identification of gifted students, program evaluation, gifted females, the development of performance assessments, and curricular and programming options for highly able students including Advanced Placement and International Baccalaureate programs. She is currently editor of *Gifted Child Quarterly.*

*Dean Stevenson* received his undergraduate degree in Mathematics from Virginia Tech and is currently a Master’s student focusing on Mathematics Education. While completing his Bachelor’s degree, Dean performed research with Mary Nguyen under Dr. Carolyn Callahan and Dr. Holly Hertberg-Davis on minority achievement in Advanced Placement classes.

**Using Life-Story Research in Gifted Education: Part Two: Results, Synthesis, and Discussion**

*Dr. Lori Flint* is an Assistant Professor in the Department of Curriculum & Instruction at East Carolina University. Teaching both graduate and undergraduate students, she holds her doctorate from The University of Georgia in Educational Psychology/Gifted & Creative Education, and Master of Education from Ashland University in Talent Development. Dr. Flint serves on the boards of several national and local organizations related to improving schools and student experiences in them. An active advocate for children at the local, state, and national levels, she has experience teaching and parenting gifted and creative children and adults, understanding their needs from birth through adulthood. Research interests include those related to increasing student achievement and motivation, especially through the specific teaching of skills needed for school and real life survival; gender; social and emotional areas; and individual differences such as gifted students with learning disabilities.

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**Review of Methodologies for Conducting Research on Giftedness**

*Dr. Michael Matthews* is Assistant Professor of Gifted Education in the Department of Special Education and Child Development at the University of North Carolina at Charlotte. He has held several SIG leadership positions including Assistant Program Chair; Program Chair; awards committee member; Member at Large; Editor of the SIG’s e-journal, Gifted Children; and, currently, SIG Treasurer. Dr. Matthews also is an active member of the National Association for Gifted Children. His research interests include gifted education policy; the assessment and identification of gifted learners from diverse backgrounds; and the content areas of science, mathematics, and second language acquisition. Email: Michael.matthews@uncc.edu.

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**Upcoming Meetings and Conferences**

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<td>National Association for Gifted Children</td>
<td>November 11-14, 2010</td>
<td>Atlanta, GA</td>
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<tr>
<td>American Educational Research Association</td>
<td>April 8-12, 2011</td>
<td>New Orleans, LA</td>
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