A faculty-focused course design/redesign process

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Recommended Citation
Identify student learning characteristics

Identify learning outcomes

Structure Course Components

Identify learning model

Develop instruments to evaluate students

Evaluate course

Review prerequisite & subsequent courses

Develop & teach course

Interactive Course Design Model

ADDIE Course Design Model

Current faculty approach

Used in business and industry for training and professional development

Used in a higher education setting specifically for instructors designing/redesigning for-credit courses

Backward design/Focuses on outcomes not covering material

Systemic approach

Allows for formative & summative evaluation

Emphasizes iterative process

Focus on purposeful active learning regardless of mode/media

(based on instructor comments:

1. Identify content to be covered
2. Locate textbook
3. Develop syllabus

Forward design focuses on content coverage

Typical approaches to course design compared to Purdue's model
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