

Mark your Calendars

PBL-2006-ABP International Conference

The International Organizing Committee of the PBL 2006 Conference, the Pontificia Universidad Católica del Perú, and the recently constituted Pan-American Network of Problem Based Learning, invite you to participate in the International Conference in Lima, Perú from July 17 to July 24.

Pre-conference workshops, from July 17–19, will focus on the development of specific teaching practices and abilities related to the implementation of PBL. Workshops will be conducted by special guests including: David Boud (Australia), Peter Bouhuijs (Holland), Bernard Dodge (USA), teachers' teams from PUCP (Perú) and the ITUE at the University of Delaware (USA), Lourdes Galeana de la O (Mexico), Bernard Groosjohan (Mozambique), David and Roger Johnson (USA), Annette Kolmos (Denmark), Patricia Marsteller (USA), Preetha Ram (USA) and Margaret Waterman (USA).

From July 19–21, conference participants will present research papers and brief workshops, as well as attend two discussion panels and seven keynote lectures. From July 22–24, participants are invited to attend one of four authentic PBL experiences, prepared by teachers from PUCP and the Universidad Agraria de La Molina and designed to provide an academic (non-tourist) approach to Peru's social issues, history, culture, biodiversity, limitations, and possibilities.

To date, 315 participants from 37 countries have registered for the conference. Please consider joining this diverse group of scholars, all dedicated to the theory and practice of PBL.

For more information, go to <http://www.pucp.edu.pe/pbl2006abp>

Call for Manuscripts

Academic Exchange Quarterly
Special Issue: Problem-based Learning

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Focus

The Winter 2006 issue of the peer-reviewed journal *Academic Exchange Quarterly* (AEQ) will be devoted to research and practice on Problem-based Learning. We will consider manuscripts that are conceptual, practical, qualitative, quantitative, or mixed method research and works-in-progress or future directions in any area of problem-based learning, in ANY discipline. Papers from pre-school to postsecondary use of PBL, reflecting different cultural and disciplinary contexts, are welcome.

Who May Submit

Manuscripts are welcome from researchers, teachers, administrators, faculty, and graduate students co-authored with their professor. Please identify your submission with the keyword: PROBLEM BASED LEARNING

Submission deadline for Winter 2006 Issue

The regular deadline for receipt of manuscripts for the Winter 2006 issue is August 2006. Papers will undergo a peer-review process and all accepted submissions meeting this deadline will be published in this issue. Submit early and you have the opportunity to be considered for Editors' Choice and/or Monthly Exchange.

Submission Procedure:

<http://rapidintellect.com/AEQweb/rufen1.htm> or

- volume 1, no. 1 (Spring 2006)