Information Literacy, Changing Spaces, & Changing Perceptions

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Information Literacy, Changing Spaces, & Changing Perceptions

Wayne T Booker Endowed Chair for Information Literacy

The Booker Chair will conceptualize and facilitate the Libraries system-wide information literacy agenda, coordinate the assessment of teaching methods and learning outcomes, and spearhead the Libraries’ research agenda in the areas of instruction and learning. A key role will be to promote IL locally and internationally.

IL Mission Statement

Every person has the right to be information literate. The Purdue University Libraries Information Literacy Program builds a foundation for discovery, learning, and engagement across the University and its broader communities.

The Information Literacy Program collaboratively develops skills and competencies in learners to identify, find, evaluate, and ethically use information, enabling academic success.

Scholarship in the area of information literacy is a major research initiative within the Libraries faculty.

LearnLab

- Is a multi-functional learning space based on research conducted by Steelcase. Its purpose is to provide a variety of tools and technologies to create a flexible, interactive, and collaborative learning environment.

The LearnLab uses a mix of high-tech and low-tech. From the Smart-panel to the Smart-board; to the portable dry-erase boards and the CopyCam, there is tremendous flexibility and opportunity.

Librarians as Leaders

Librarians promoting improved information research skills

Librarians developing new learning environments

Librarians creating new roles as information consultants and instructors

Information Strategies Courses

- GS 175H for Hospitality & Tourism Students
- GS 175F for Food & Nutrition Students
- MGMT 390 for Management Students

GS 175 Objectives

* Ability to access information and determine what different sources are needed for problem solving.
* Build knowledgebase into the full array of information available (scholarly articles, market reports, quality websites, and other types of information).
* Prioritize sources based on credibility and relevance.
* Use retrieved information to accomplish a specific purpose and present information clearly and persuasively using a range of technology tools and media.
* Accurately cite the information you find.

Embedded Librarians

ENTR 200

* Core course for Entrepreneurship Certificate
* Multiple information research sessions
* Develop and grade Entrepreneurial Second Life Assignment

Experiential Learning Initiative (ELI)

* MBA service learning course
* MEL provides instruction and ongoing support

Kelly Evans & Hal Kirkwood, Purdue University - Management & Economics Library