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Contents, IJPBL, 1/1

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The Interdisciplinary Journal of Problem-based Learning

The Interdisciplinary Journal of Problem-based Learning (IJPBL) is published quarterly by Purdue University Press. IJPBL publishes relevant, interesting, and challenging articles of research, analysis, or promising practice related to all aspects of implementing problem-based learning (PBL) in K–12 and post-secondary classrooms.

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Length: Manuscripts should be between 10 and 25 double-spaced U.S. standard letter size (8½” × 11”) pages in length. In addition, an abstract of approximately 125 words is required.

Style: Manuscripts should be prepared according to the APA format as described in the *Publication Manual of the American Psychological Association* (5th ed.). Manuscripts not conforming to these specifications will be returned to the author for proper formatting.

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If you have any questions, please contact Peggy A. Ertmer at pertmer@purdue.edu or Alexius Smith Macklin at alexius@purdue.edu.
## Contents

Editors’ Introduction: Building and Serving a Problem-based Learning Community  
*Peggy A. Ertmer and Alexius Smith Macklin*  
4

Overview of PBL: Definition and Distinctions  
*John R. Savery*  
9

Goals and Strategies of a Problem-based Learning Facilitator  
*Cindy E. Hmelo-Silver and Howard S. Barrows*  
22

Jumping the PBL Implementation Hurdle: Supporting the Efforts of K–12 Teachers  
*Peggy A. Ertmer and Krista D. Simons*  
41

The 3C3R Model: A Conceptual Framework for Designing Problems in PBL  
*Woei Hung*  
57

Preparing Teachers to Use Problem-centered, Inquiry-based Science: Lessons from a Four-Year Professional Development Project  
*James D. Lehman, Melissa George, Peggy Buchanan, and Michael Rush*  
81

Professional Announcements  
107

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