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Contents, IJPBL, 1/1

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The Interdisciplinary Journal of Problem-based Learning

The Interdisciplinary Journal of Problem-based Learning (IJPBL) is published quarterly by Purdue University Press. IJPBL publishes relevant, interesting, and challenging articles of research, analysis, or promising practice related to all aspects of implementing problem-based learning (PBL) in K–12 and post-secondary classrooms.

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Submission of articles that report on original research, classroom or project descriptions and evaluations, syntheses of the literature, assessments of the state of the art, and theoretical or conceptual positions that relate to the use of PBL, including the planning, management, operation, and evaluation of PBL are highly desired. Please note that for original research, we expect to see an explanation of the research question(s), description of the methods employed, analyses used, and recommendations for implementation and further research.

**Length:** Manuscripts should be between 10 and 25 double-spaced U.S. standard letter size (8½" × 11") pages in length. In addition, an abstract of approximately 125 words is required.

**Style:** Manuscripts should be prepared according to the APA format as described in the *Publication Manual of the American Psychological Association* (5th ed.). Manuscripts not conforming to these specifications will be returned to the author for proper formatting.

**Format:** Manuscripts should be submitted electronically to pbl@purdue.edu. Articles may be uploaded in any of the following formats:

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If you have any questions, please contact Peggy A. Ertmer at pertmer@purdue.edu or Alexius Smith Macklin at alexius@purdue.edu.
Contents

Editors’ Introduction: Building and Serving a Problem-based Learning Community

Peggy A. Ertmer and Alexius Smith Macklin 4

Overview of PBL: Definition and Distinctions

John R. Savery 9

Goals and Strategies of a Problem-based Learning Facilitator

Cindy E. Hmelo-Silver and Howard S. Barrows 22

Jumping the PBL Implementation Hurdle: Supporting the Efforts of K–12 Teachers

Peggy A. Ertmer and Krista D. Simons 41

The 3C3R Model: A Conceptual Framework for Designing Problems in PBL

Woei Hung 57

Preparing Teachers to Use Problem-centered, Inquiry-based Science: Lessons from a Four-Year Professional Development Project

James D. Lehman, Melissa George, Peggy Buchanan, and Michael Rush 81

Professional Announcements 107

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