Theme A: Introduction: Teacher Resource Plan Overview
THEME A
Ten-day literacy focus overview with STEM-related content
By: Susan Gunderson

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<td>Interactive Read Aloud</td>
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<td>Shared Reading: KID STUFF</td>
<td>Shared Reading: THE SPACE AGE</td>
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<td>(Pages 1 – 8, map, timeline)</td>
<td>(Pages 9 – 20, map, timeline)</td>
<td>(Pages 21 – 35, map, timeline)</td>
<td>Vocabulary Word Work</td>
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### DAY 1:
- Show brief NASA video as introduction: Tell Me a Story: Jerry Ross What Was I Thinking? (Total Time 1:58)
  - [https://www.youtube.com/watch?v=NTWWOfyObo8](https://www.youtube.com/watch?v=NTWWOfyObo8)
- Introduce MISSION SCHEDULE
- What do we know about space? Begin space knowledge web.
- Introduction to entire book, map and timeline
- Introduction to autobiography, point of view, sequential structure
- Introduce character map graphic organizer
- Introduce and teacher reads: My Dream, The Beginning, Mom, Dad, Grandparents, Kid Stuff
- What did we learn about Jerry Ross’s character traits? Graphic organizer character map with evidence (see example)

### DAY 2:
- What have we learned so far about Jerry Ross? What do we want to know?
- Discuss initiating event in a story
- Introduce and teacher reads: The Space Age, Making a Scrapbook, Scrapbook pages, A Plan, Kid for Hire, Saving, Scientific Curiosity, Junior High Revelations, High School Choices, Purdue University
- What were the problems Jerry Ross encountered? What action did he take to resolve those problems? Find evidence in the text.
- What did we learn?
- Problem/action/result graphic organizer (see example)

### DAY 3:
- What have we learned so far about Jerry Ross? What do you still want to know?
- Introduce and read: Supersonic Flight, Try, Try Again, Space Traveler, Living in Zero Gravity, Space Family, Frequent Flyer, My Next Mission, My Challenge to You
- Important sequence of events graphic organizer (see example)
- What is your dream? Write about your dream.

### DAY 4:
- Rereading/thinking share: Kid Stuff
  - Purpose: Teacher reintroduces story, vocabulary and shares reading/thinking with attention to word study, fluency, comprehension
- Important sequence of events graphic organizer (see example)
- What is your dream? Write about your dream.

### DAY 5:
- Rereading/thinking share: The Space Age
- Purpose: Teacher reintroduces story, vocabulary and shares reading/thinking with attention to word study, fluency, comprehension
- Revisit map and timeline as sources of information
- What did we learn?
- Problem/action/result graphic organizer (see example)

**Activity:** Begin personal word walls to add to over “mission.”

**Activity:** Children select one word wall word to define and illustrate.
### DAY 6
Language Arts
Shared Reading:
**SCIENTIFIC CURIOSITY**
Vocabulary Word Work

- Rereading/thinking share: *Scientific Curiosity*
- Purpose: Teacher reintroduces story, vocabulary and shares reading/thinking with attention to illustrations, word study, fluency, comprehension

**Activity:** Add new vocabulary words to personal word wall

### DAY 7
Language Arts
Shared Reading:
**TRY, TRY AGAIN**
Vocabulary Word Work

- Rereading/thinking share: *Try, Try Again*
- Purpose: Teacher reintroduces story, vocabulary and shares reading/thinking with attention to illustrations, word study, fluency, comprehension

**Activity:** Add new vocabulary words to personal word wall

### DAY 8
Language Arts
Shared Reading:
**SPACE TRAVELER**
Vocabulary Word Work

- Rereading/thinking share: *Space Traveler*
- Purpose: Teacher reintroduces story, vocabulary while focusing on events in chronological order

**Activity:** Add new vocabulary words to personal word wall

### DAY 9
Language Arts
Shared Reading:
**LIFE IN ZERO GRAVITY**
Vocabulary Word Work

- Rereading/thinking share: *Life in Zero Gravity*
- Purpose: Teacher reintroduces story, vocabulary while focusing on fluency, visualizing, summarizing

**Activity:** Add new vocabulary words to personal word wall

### DAY 10
Language arts/STEM culminating activity:
Extending the meaning

What *Becoming a Spacewalker: My Journey to the Stars* means to me.

- Rereading/thinking share: *Try, Try Again*
- Purpose: Teacher reintroduces story, vocabulary and shares reading/thinking with attention to illustrations, word study, fluency

**Activity:** Add new vocabulary words to personal word wall

### Possible projects ideas:
- Create a mission patch
- Space facts/research graphic organizer, chart, booklet
- Create a scrapbook of your dream
- Design a space experiment
- Write a biography of another famous person
- Writing or drawing prompt: What if you woke up one day and there was no gravity?

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http://docs.lib.purdue.edu/swresources/1
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<thead>
<tr>
<th>Lesson Day</th>
<th>Indiana Reading , Writing, Speaking, and Listening Standards</th>
<th>Common Core Standards</th>
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<td><strong>Teacher modeled:</strong> RF.4.4, RF.4.4.A, RF. 4.4C, RI.4.4, RL.4.6, RL.4.9, W.4.2.D</td>
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<td>Day</td>
<td>Shared Reading, Fluency, Comprehension, Vocabulary Word Work</td>
<td>4.RL.2.1, 4.RL.2.2, 4.RL.2.3, 4.RL.2.4, 4.RL.3.2, 4.RL.4.1, 4.RN.1, 4.RN.2.1, 4.RN.2.2, 4.RN.2.3, 4.RN.3.1, 4.RN.3.2, 4.RN.3.3, 4.RN.4.1, 4.RV.1, 4.RV.2.1, 4.RV.3.1, 4.RV.3.2, 4.RV.3.3 4.SL.1, 4.SL.2.1, 4.SL.2.2, 4.SL.2.3, 4.SL.2.4, 4.SL.2.5, 4.SL.3.1, 4.SL.3.2, 4.SL.4.1, 4.SL.4.2</td>
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